

# 2012-13 Texas Academic Performance Report

District Name: **HARLANDALE ISD**

District Number: **015904**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Completed: Routine Follow-up***

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District Name: HARLANDALE ISD  
 County Name: BEXAR  
 District Number: 015904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	77%	<b>67%</b>	*	67%	83%	*	*	-	-	44%	65%	54%
	2012	78%	74%	<b>67%</b>	*	67%	78%	-	-	-	*	38%	66%	36%
Mathematics	2013	70%	66%	<b>52%</b>	*	51%	78%	*	*	-	-	35%	49%	48%
	2012	69%	65%	<b>58%</b>	*	58%	67%	-	-	-	*	43%	58%	36%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	69%	<b>64%</b>	*	65%	64%	-	-	-	*	30%	63%	61%
	2012	77%	74%	<b>65%</b>	*	65%	81%	-	*	-	*	36%	65%	69%
Mathematics	2013	69%	65%	<b>61%</b>	*	61%	52%	-	-	-	*	38%	59%	67%
	2012	69%	65%	<b>56%</b>	*	56%	56%	-	*	-	*	29%	56%	63%
Writing	2013	70%	67%	<b>63%</b>	*	63%	63%	-	-	-	*	29%	61%	62%
	2012	72%	69%	<b>61%</b>	*	61%	71%	-	-	-	*	33%	60%	71%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	76%	<b>69%</b>	67%	69%	83%	-	*	-	-	33%	68%	70%
	2012	78%	77%	<b>74%</b>	*	74%	80%	-	*	-	-	40%	75%	71%
Mathematics	2013	74%	74%	<b>65%</b>	50%	65%	83%	-	*	-	-	23%	63%	71%
	2012	78%	77%	<b>69%</b>	*	69%	72%	-	*	-	-	31%	69%	65%
Science	2013	73%	71%	<b>65%</b>	*	65%	86%	-	*	-	-	36%	64%	67%
	2012	73%	71%	<b>66%</b>	*	65%	88%	-	*	-	-	39%	66%	56%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	70%	<b>61%</b>	*	61%	76%	-	*	-	*	21%	60%	48%
	2012	76%	73%	<b>64%</b>	*	64%	73%	*	-	-	-	27%	63%	50%
Mathematics	2013	74%	71%	<b>64%</b>	*	64%	64%	-	*	-	*	25%	63%	68%
	2012	77%	74%	<b>69%</b>	*	69%	63%	*	-	-	-	34%	68%	69%

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TEXAS EDUCATION AGENCY  
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**2012-13 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	77%	<b>66%</b>	*	67%	56%	*	-	-	-	26%	65%	50%
	2012	77%	76%	<b>65%</b>	*	64%	81%	-	*	-	*	25%	63%	42%
Mathematics	2013	72%	70%	<b>66%</b>	*	66%	59%	*	-	-	-	36%	65%	63%
	2012	71%	68%	<b>62%</b>	*	62%	81%	-	*	-	*	32%	60%	47%
Writing	2013	71%	68%	<b>66%</b>	*	66%	57%	*	-	-	-	22%	65%	40%
	2012	73%	69%	<b>55%</b>	*	55%	56%	-	*	-	*	26%	54%	32%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	81%	<b>76%</b>	*	76%	74%	-	*	-	*	26%	75%	55%
	2012	81%	80%	<b>73%</b>	83%	73%	64%	-	*	-	*	27%	71%	35%
Mathematics	2013	76%	69%	<b>68%</b>	*	68%	75%	-	*	-	*	34%	68%	60%
	2012	73%	66%	<b>68%</b>	83%	68%	65%	-	*	-	*	31%	67%	54%
Science	2013	75%	72%	<b>70%</b>	*	70%	82%	-	*	-	*	33%	68%	53%
	2012	71%	68%	<b>66%</b>	83%	66%	72%	-	*	-	*	27%	64%	37%
Social Studies	2013	64%	61%	<b>58%</b>	*	58%	76%	-	*	-	*	35%	56%	34%
	2012	61%	58%	<b>52%</b>	83%	51%	60%	-	*	-	*	26%	50%	24%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	69%	<b>54%</b>	*	54%	59%	*	*	-	*	24%	53%	31%
ELA Reading II	2013	79%	78%	<b>64%</b>	*	64%	64%	*	*	-	-	35%	63%	30%
ELA Reading III	2013	83%	73%	<b>75%</b>	-	78%	*	-	-	-	-	78%	79%	-
Algebra I	2013	78%	75%	<b>67%</b>	*	67%	65%	-	*	-	*	30%	66%	57%
Geometry	2013	85%	84%	<b>74%</b>	*	75%	71%	*	*	-	-	40%	74%	58%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	93%	<b>100%</b>	*	100%	*	-	*	-	-	*	100%	*
ELA Writing I	2013	55%	53%	<b>39%</b>	*	39%	35%	*	*	-	*	8%	37%	16%
ELA Writing II	2013	55%	53%	<b>37%</b>	*	37%	33%	*	*	-	-	33%	34%	*
ELA Writing III	2013	75%	42%	*	-	*	*	-	-	-	-	-	*	-
Biology	2013	84%	83%	<b>75%</b>	*	74%	85%	-	*	-	*	39%	74%	57%
Chemistry	2013	84%	84%	<b>79%</b>	*	79%	93%	*	*	-	-	30%	78%	58%
Physics	2013	82%	87%	*	-	*	-	-	-	-	-	-	*	-
World Geography	2013	75%	74%	<b>66%</b>	*	65%	79%	-	*	-	*	30%	65%	44%
World History	2013	71%	72%	<b>63%</b>	*	63%	56%	*	*	-	-	34%	60%	32%
U.S. History	2013	72%	75%	<b>76%</b>	-	75%	*	-	-	-	-	78%	81%	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>95%</b>	*	96%	86%	-	-	-	*	62%	94%	58%
	2012	94%	94%	<b>94%</b>	*	94%	79%	-	*	-	-	69%	93%	68%
Mathematics	2013	89%	88%	<b>84%</b>	*	84%	77%	-	-	-	*	36%	84%	76%
	2012	91%	90%	<b>90%</b>	*	90%	84%	-	*	-	-	68%	89%	89%
Science	2013	95%	95%	<b>95%</b>	*	95%	95%	-	-	-	*	63%	95%	80%
	2012	93%	94%	<b>93%</b>	*	93%	89%	-	*	-	-	65%	92%	86%
Social Studies	2013	98%	98%	<b>98%</b>	*	98%	95%	-	-	-	*	74%	98%	80%
	2012	98%	98%	<b>98%</b>	*	98%	95%	-	*	-	-	89%	98%	100%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	75%	<b>68%</b>	58%	68%	71%	43%	82%	-	76%	36%	67%	58%
	2012	77%	75%	<b>67%</b>	84%	67%	73%	71%	90%	-	90%	41%	66%	55%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	78%	<b>70%</b>	62%	70%	72%	*	82%	-	90%	37%	68%	58%
	2012	79%	77%	<b>68%</b>	81%	68%	74%	*	89%	-	100%	40%	67%	55%
Mathematics	2013	79%	77%	<b>70%</b>	60%	70%	71%	*	100%	-	70%	38%	69%	70%
	2012	77%	74%	<b>68%</b>	79%	68%	73%	*	89%	-	86%	38%	67%	61%
Writing	2013	63%	60%	<b>50%</b>	*	50%	47%	*	*	-	*	21%	49%	41%
	2012	67%	64%	<b>51%</b>	83%	51%	58%	*	*	-	*	27%	50%	50%
Science	2013	82%	80%	<b>76%</b>	64%	76%	88%	*	86%	-	71%	39%	74%	62%
	2012	80%	79%	<b>74%</b>	88%	74%	80%	*	*	-	*	44%	73%	52%
Social Studies	2013	76%	76%	<b>70%</b>	50%	70%	78%	*	83%	-	71%	42%	68%	42%
	2012	79%	78%	<b>71%</b>	94%	70%	75%	*	*	-	*	59%	69%	39%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	33%	<b>22%</b>	19%	22%	28%	0%	41%	-	35%	14%	21%	17%
	2012	33%	31%	<b>21%</b>	30%	20%	28%	14%	33%	-	19%	14%	20%	17%
Reading	2013	41%	39%	<b>27%</b>	23%	27%	33%	*	27%	-	50%	16%	25%	19%
	2012	38%	35%	<b>24%</b>	26%	24%	31%	*	11%	-	29%	15%	24%	21%
Mathematics	2013	34%	32%	<b>22%</b>	16%	21%	25%	*	45%	-	20%	14%	20%	20%
	2012	33%	30%	<b>21%</b>	25%	20%	24%	*	33%	-	14%	12%	19%	18%
Writing	2013	32%	30%	<b>20%</b>	*	20%	18%	*	*	-	*	10%	19%	13%
	2012	34%	31%	<b>19%</b>	17%	18%	30%	*	*	-	*	12%	17%	17%
Science	2013	33%	32%	<b>21%</b>	21%	21%	34%	*	43%	-	43%	14%	20%	16%
	2012	29%	28%	<b>19%</b>	19%	18%	36%	*	*	-	*	10%	18%	14%
Social Studies	2013	26%	26%	<b>18%</b>	17%	17%	28%	*	67%	-	29%	16%	17%	7%
	2012	23%	23%	<b>15%</b>	59%	14%	23%	*	*	-	*	18%	14%	6%

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>6%</b>	6%	6%	8%	0%	8%	-	3%	2%	5%	5%
	2012	12%	11%	<b>6%</b>	8%	6%	8%	0%	7%	-	10%	2%	5%	4%
Reading	2013	17%	16%	<b>8%</b>	8%	8%	12%	*	0%	-	10%	2%	7%	7%
	2012	15%	14%	<b>8%</b>	7%	8%	9%	*	11%	-	14%	2%	7%	5%
Mathematics	2013	15%	13%	<b>7%</b>	8%	7%	7%	*	9%	-	0%	3%	7%	8%
	2012	14%	12%	<b>6%</b>	13%	6%	9%	*	0%	-	14%	3%	6%	5%
Writing	2013	4%	4%	<b>2%</b>	*	2%	3%	*	*	-	*	1%	2%	2%
	2012	6%	5%	<b>2%</b>	0%	2%	2%	*	*	-	*	1%	2%	2%
Science	2013	10%	9%	<b>5%</b>	7%	5%	9%	*	14%	-	0%	3%	4%	2%
	2012	9%	8%	<b>4%</b>	6%	4%	8%	*	*	-	*	3%	4%	2%
Social Studies	2013	9%	9%	<b>4%</b>	0%	4%	6%	*	17%	-	0%	1%	4%	0%
	2012	9%	9%	<b>4%</b>	6%	4%	10%	*	*	-	*	4%	4%	1%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	62%	<b>58%</b>	53%	58%	57%	*	*	-	83%	52%	n/a	64%
Mathematics	2013	59%	57%	<b>57%</b>	38%	57%	64%	*	*	-	*	54%	n/a	69%
Writing	2013	45%	45%	<b>51%</b>	*	51%	50%	*	*	-	-	45%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>13%</b>	0%	13%	15%	*	*	-	17%	10%	n/a	21%
Mathematics	2013	16%	15%	<b>14%</b>	8%	14%	23%	*	*	-	*	10%	n/a	28%
Writing	2013	1%	1%	<b>1%</b>	*	1%	0%	*	*	-	-	0%	n/a	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	42%	<b>40%</b>	*	40%	33%	-	*	-	*	20%	40%	38%
Mathematics	2013	46%	45%	<b>45%</b>	67%	45%	41%	-	*	-	*	28%	44%	48%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	64%	<b>61%</b>	*	63%	*	-	-	-	-	36%	59%	40%
Mathematics	2013	64%	65%	<b>57%</b>	-	57%	60%	-	-	-	-	32%	57%	62%
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	93%	<b>94%</b>	*	95%	84%	-	*	-	-	71%	94%	84%
Class of 2012		93%	93%	<b>95%</b>	*	94%	100%	-	*	-	*	81%	94%	72%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	24%	<b>31%</b>	33%	31%	17%	-	*	-	-	67%	32%	30%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	87%	<b>83%</b>	*	83%	90%	-	*	-	-	58%	83%	85%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	26%	<b>35%</b>	50%	35%	17%	-	*	-	-	77%	37%	29%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	87%	<b>84%</b>	*	84%	95%	-	*	-	-	53%	84%	87%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	19%	<b>24%</b>	*	24%	26%	-	*	-	*	74%	25%	45%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	89%	<b>85%</b>	*	84%	83%	-	*	-	*	39%	83%	71%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	31%	<b>32%</b>	*	32%	25%	-	*	-	*	66%	32%	40%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	82%	<b>80%</b>	*	80%	87%	-	*	-	*	51%	79%	75%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	75%	<b>68%</b>	74%	-	74%	64%	-	52%	44%	58%	44%	61%	58%
Reading	2013	80%	78%	<b>70%</b>	75%	-	75%	67%	-	48%	36%	54%	53%	59%	58%
Mathematics	2013	79%	77%	<b>70%</b>	79%	-	80%	63%	-	67%	59%	71%	52%	72%	70%
Writing	2013	63%	60%	<b>50%</b>	65%	-	66%	63%	-	29%	17%	42%	25%	42%	41%
Science	2013	82%	80%	<b>76%</b>	68%	-	68%	-	-	63%	62%	65%	37%	66%	62%
Social Studies	2013	76%	76%	<b>70%</b>	-	-	-	-	-	44%	48%	35%	30%	44%	42%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	42%	<b>40%</b>	47%	-	47%	*	-	36%	23%	38%	29%	40%	38%
Mathematics	2013	46%	45%	<b>45%</b>	54%	-	54%	40%	-	47%	50%	46%	42%	50%	48%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	64%	<b>61%</b>	-	-	-	-	-	-	-	-	*	-	40%
Mathematics	2013	64%	65%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	62%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	24%	<b>31%</b>	26%	-	26%	*	-	40%	44%	*	54%	27%	30%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	87%	<b>83%</b>	88%	-	88%	-	-	78%	71%	*	64%	87%	85%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	26%	<b>35%</b>	25%	-	24%	*	-	60%	56%	*	50%	26%	29%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	87%	<b>84%</b>	90%	-	90%	-	-	78%	86%	*	64%	89%	87%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	19%	<b>24%</b>	-	-	-	-	-	41%	25%	43%	55%	41%	45%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	89%	<b>85%</b>	-	-	-	-	-	75%	*	75%	59%	75%	71%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	31%	<b>32%</b>	-	-	-	-	-	31%	43%	30%	66%	31%	40%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	82%	<b>80%</b>	-	-	-	-	-	81%	*	83%	59%	81%	75%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	100%	98%	100%	92%	-	100%	99%	100%	100%
Included in Accountability	92%	92%	<b>93%</b>	66%	93%	89%	100%	75%	-	97%	92%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	28%	4%	8%	0%	0%	-	3%	6%	4%	5%
Other Exclusions	3%	2%	<b>2%</b>	4%	2%	1%	0%	17%	-	0%	1%	2%	15%
Not Tested	1%	1%	<b>1%</b>	2%	0%	2%	0%	8%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	8%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

District Name: HARLANDALE ISD

County Name: BEXAR

District Number: 015904

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.5%	<b>95.6%</b>	95.6%	95.6%	95.3%	93.7%	98.0%	*	94.2%	94.2%	95.6%	97.4%
2010-11	95.7%	95.2%	<b>95.4%</b>	95.7%	95.4%	95.4%	*	97.5%	-	91.2%	94.1%	95.3%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.5%	<b>0.6%</b>	0.0%	0.6%	2.0%	-	*	-	*	0.0%	0.5%	1.9%
2010-11	0.2%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.0%	<b>2.0%</b>	0.0%	2.0%	1.0%	*	*	*	*	5.5%	2.1%	2.6%
2010-11	2.4%	3.2%	<b>1.5%</b>	0.0%	1.4%	3.6%	-	*	-	0.0%	1.7%	1.5%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	86.3%	<b>89.3%</b>	*	89.2%	93.1%	-	*	-	*	73.6%	88.5%	66.7%
Received GED	1.0%	1.2%	<b>0.9%</b>	*	0.8%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	5.0%	4.7%	<b>4.7%</b>	*	4.6%	6.9%	-	*	-	*	13.2%	5.3%	0.0%
Dropped Out	6.3%	7.8%	<b>5.1%</b>	*	5.3%	0.0%	-	*	-	*	13.2%	5.4%	33.3%
Graduates and GED	88.7%	87.5%	<b>90.2%</b>	*	90.0%	93.1%	-	*	-	*	73.6%	89.3%	66.7%
Grads, GED, & Cont	93.7%	92.2%	<b>94.9%</b>	*	94.7%	100.0%	-	*	-	*	86.8%	94.6%	66.7%
<b>Class of 2011</b>													
Graduated	85.9%	83.2%	<b>83.9%</b>	*	83.8%	85.0%	-	-	-	*	71.3%	83.8%	63.2%
Received GED	1.1%	1.4%	<b>0.3%</b>	*	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	6.2%	6.4%	<b>7.5%</b>	*	7.7%	0.0%	-	-	-	*	11.5%	7.7%	10.5%
Dropped Out	6.8%	8.9%	<b>8.3%</b>	*	8.2%	15.0%	-	-	-	*	17.2%	8.2%	26.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	86.5%	<b>88.8%</b>	*	88.9%	85.0%	-	-	-	*	74.2%	88.7%	72.2%
Received GED	1.4%	1.9%	<b>0.7%</b>	*	0.7%	0.0%	-	-	-	*	0.0%	0.8%	0.0%
Continued HS	1.6%	1.4%	<b>2.2%</b>	*	2.3%	0.0%	-	-	-	*	7.3%	2.6%	0.0%
Dropped Out	7.9%	10.3%	<b>8.3%</b>	*	8.2%	15.0%	-	-	-	*	18.5%	8.0%	27.8%
Graduates and GED	90.5%	88.3%	<b>89.5%</b>	*	89.6%	85.0%	-	-	-	*	74.2%	89.5%	72.2%
Grads, GED, & Cont	92.1%	89.7%	<b>91.7%</b>	*	91.8%	85.0%	-	-	-	*	81.5%	92.0%	72.2%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	84.0%	<b>84.4%</b>	85.7%	84.2%	87.0%	*	n/a	n/a	n/a	75.4%	87.6%	88.9%
Received GED	1.6%	2.4%	<b>1.7%</b>	14.3%	1.7%	0.0%	*	n/a	n/a	n/a	0.0%	1.4%	0.0%
Continued HS	1.8%	2.1%	<b>2.1%</b>	0.0%	2.3%	0.0%	*	n/a	n/a	n/a	5.8%	1.8%	5.6%
Dropped Out	8.6%	11.4%	<b>11.8%</b>	0.0%	11.8%	13.0%	*	n/a	n/a	n/a	18.8%	9.2%	5.6%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	84.9%	<b>85.7%</b>	85.7%	85.6%	87.0%	*	n/a	n/a	n/a	77.9%	88.7%	94.1%
Received GED	1.9%	2.7%	<b>1.7%</b>	14.3%	1.7%	0.0%	*	n/a	n/a	n/a	0.0%	1.4%	0.0%
Continued HS	0.7%	0.9%	<b>1.2%</b>	0.0%	1.1%	2.2%	*	n/a	n/a	n/a	4.3%	1.0%	0.0%
Dropped Out	8.7%	11.6%	<b>11.4%</b>	0.0%	11.6%	10.9%	*	n/a	n/a	n/a	17.9%	9.0%	5.9%
Graduates and GED	90.6%	87.6%	<b>87.4%</b>	100.0%	87.3%	87.0%	*	n/a	n/a	n/a	77.9%	90.1%	94.1%
Grads, GED, & Cont	91.3%	88.4%	<b>88.6%</b>	100.0%	88.4%	89.1%	*	n/a	n/a	n/a	82.1%	91.0%	94.1%

District Name: HARLANDALE ISD  
 County Name: BEXAR  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	86.3%	<b>87.7%</b>	*	87.6%	93.5%	-	*	-	*	71.2%	87.1%	66.7%
Class of 2011	85.9%	83.2%	<b>80.8%</b>	*	80.7%	85.0%	-	-	-	*	69.3%	82.2%	60.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	86.5%	<b>86.4%</b>	*	86.5%	81.0%	-	-	-	*	74.2%	87.2%	68.4%
Class of 2010	88.0%	84.0%	<b>84.4%</b>	85.7%	84.2%	87.0%	*	n/a	n/a	n/a	75.4%	87.6%	88.9%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	81.6%	<b>81.2%</b>	*	81.3%	75.0%	-	*	-	*	13.2%	80.9%	84.6%
Class of 2011	80.1%	81.7%	<b>84.5%</b>	*	84.8%	80.0%	-	*	-	*	17.2%	84.4%	93.3%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	29.7%	<b>25.6%</b>	8.3%	25.4%	34.1%	*	*	-	*	7.9%	25.2%	10.9%
2010-11	30.3%	29.5%	<b>26.7%</b>	7.1%	26.8%	27.7%	-	*	-	20.0%	9.3%	25.8%	8.3%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	67%	<b>67%</b>	*	67%	78%	-	*	-	*	24%	65%	11%
2012	61%	63%	<b>61%</b>	*	60%	71%	-	*	-	-	8%	58%	9%
<b>Mathematics</b>													
2013	66%	65%	<b>55%</b>	*	55%	58%	-	*	-	*	13%	55%	28%
2012	73%	72%	<b>68%</b>	*	68%	81%	-	*	-	-	23%	66%	52%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	70%	<b>70%</b>	*	70%	86%	-	*	-	*	23%	69%	0%
Class of 2011	64%	65%	<b>60%</b>	*	60%	73%	-	-	-	*	11%	59%	9%
<b>Mathematics</b>													
Class of 2012	70%	68%	<b>62%</b>	*	62%	68%	-	*	-	*	13%	63%	36%
Class of 2011	67%	64%	<b>56%</b>	*	56%	85%	-	-	-	*	10%	53%	55%
<b>Both Subjects</b>													
Class of 2012	57%	56%	<b>51%</b>	*	51%	64%	-	*	-	*	4%	51%	0%
Class of 2011	52%	51%	<b>43%</b>	*	42%	77%	-	-	-	*	3%	39%	9%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	24.7%	<b>18.4%</b>	12.5%	18.3%	19.1%	-	*	-	*	n/a	17.3%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	42.4%	<b>13.0%</b>	*	13.2%	11.1%	-	*	-	-	n/a	13.7%	n/a
2011	49.3%	40.3%	<b>15.4%</b>	*	15.6%	14.3%	-	*	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	64.7%	<b>54.8%</b>	*	54.7%	53.6%	-	*	-	*	n/a	50.7%	n/a
Class of 2011	68.9%	63.6%	<b>51.8%</b>	*	51.7%	52.9%	-	*	-	*	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	22.3%	<b>7.6%</b>	*	7.7%	6.7%	-	*	-	-	n/a	7.0%	n/a
Class of 2011	25.7%	22.5%	<b>7.6%</b>	*	7.6%	11.1%	-	*	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1395	<b>1269</b>	*	1267	1319	-	*	-	-	n/a	1262	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	20.1	<b>17.9</b>	*	17.9	20.1	-	*	-	-	n/a	17.8	n/a
Class of 2011	20.5	20.5	<b>18.8</b>	-	18.7	*	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	56.0%	<b>55.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	50.6%	<b>30.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HARLANDALE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	15,154	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	2	0.0%	13,416	0.3%
Pre-Kindergarten	1,271	8.4%	226,772	4.5%
Kindergarten	1,214	8.0%	390,300	7.7%
Grade 1	1,222	8.1%	396,661	7.8%
Grade 2	1,177	7.8%	388,982	7.7%
Grade 3	1,124	7.4%	382,780	7.6%
Grade 4	1,059	7.0%	378,526	7.5%
Grade 5	1,064	7.0%	376,252	7.4%
Grade 6	1,024	6.8%	380,055	7.5%
Grade 7	1,084	7.2%	377,084	7.5%
Grade 8	1,025	6.8%	366,690	7.2%
Grade 9	1,153	7.6%	402,264	8.0%
Grade 10	993	6.6%	350,372	6.9%
Grade 11	951	6.3%	327,540	6.5%
Grade 12	791	5.2%	301,245	6.0%
Ethnic Distribution:				
African American	45	0.3%	644,357	12.7%
Hispanic	14,741	97.3%	2,597,524	51.3%
White	328	2.2%	1,515,859	30.0%
American Indian	7	0.0%	21,716	0.4%
Asian	18	0.1%	183,395	3.6%
Pacific Islander	1	0.0%	6,618	0.1%
Two or More Races	14	0.1%	89,470	1.8%
Economically Disadvantaged	13,297	87.7%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,857	12.3%	2,004,198	39.6%
English Language Learners (ELL)	2,370	15.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	521	3.2%	87,292	1.7%
At-Risk	8,834	58.3%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	860	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.1%	38,213	13.1%
Hispanic	828	96.3%	131,106	44.8%
White	28	3.3%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	1	0.1%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	2	0.2%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	162	18.8%	57,010	19.5%
Recommended H.S. Program/DAP	698	81.2%	235,626	80.5%
Special Education Graduates	91	10.6%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	3.0%	2.1%	10.4%	9.7%
Grade 1	9.6%	4.4%	13.1%	8.2%
Grade 2	5.8%	2.9%	10.7%	3.9%
Grade 3	5.8%	2.1%	2.7%	1.6%
Grade 4	3.4%	1.0%	1.6%	1.0%
Grade 5	1.2%	0.5%	0.0%	0.7%
Grade 6	1.9%	0.6%	1.5%	1.0%
Grade 7	1.3%	1.0%	0.9%	1.4%
Grade 8	0.5%	0.7%	1.0%	1.5%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	1	0.0%	3,784	0.1%
Underreported Students	8	0.1%	7,620	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.6	19.6
Grade 1	21.9	19.5
Grade 2	21.0	19.4
Grade 3	18.9	19.3
Grade 4	18.6	19.5
Grade 5	20.5	21.4
Grade 6	17.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.1	17.4
Foreign Languages	19.2	19.0
Mathematics	15.1	18.0
Science	15.3	19.0
Social Studies	15.8	19.7

District Name: HARLANDALE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,085.0	100.0%	642,184.2	100.0%
Professional Staff:	1,254.8	60.2%	410,626.9	63.9%
Teachers	976.0	46.8%	327,419.5	51.0%
Professional Support	195.0	9.4%	57,943.6	9.0%
Campus Administration (School Leadership)	58.7	2.8%	18,711.2	2.9%
Central Administration	25.0	1.2%	6,552.8	1.0%
Educational Aides:	164.5	7.9%	60,039.4	9.3%
Auxiliary Staff:	665.7	31.9%	171,517.9	26.7%
Total Minority Staff:	1,643.9	78.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	15.8	1.6%	30,708.2	9.4%
Hispanic	667.1	68.4%	81,501.1	24.9%
White	272.0	27.9%	205,514.5	62.8%
American Indian	5.0	0.5%	1,256.1	0.4%
Asian	2.0	0.2%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	14.1	1.4%	3,742.5	1.1%
Males	282.9	29.0%	75,928.1	23.2%
Females	693.1	71.0%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	3.1	0.3%	2,956.9	0.9%
Bachelors	627.2	64.3%	246,934.9	75.4%
Masters	342.7	35.1%	75,715.3	23.1%
Doctorate	3.0	0.3%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	71.3	7.3%	22,758.2	7.0%
1-5 Years Experience	310.5	31.8%	85,475.9	26.1%
6-10 Years Experience	191.3	19.6%	74,433.1	22.7%
11-20 Years Experience	237.3	24.3%	88,182.0	26.9%
Over 20 Years Experience	165.6	17.0%	56,570.2	17.3%
Number of Students per Teacher	15.5	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	11.5
Average Years Experience of Teachers with District:	9.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,336	\$41,878
1-5 Years Experience	\$46,472	\$44,354
6-10 Years Experience	\$47,201	\$46,784
11-20 Years Experience	\$49,517	\$50,587
Over 20 Years Experience	\$60,284	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$49,689	\$48,821
Professional Support	\$55,283	\$57,253
Campus Administration (School Leadership)	\$70,011	\$71,259
Central Administration	\$75,900	\$91,993
Instructional Staff Percent:	59.5	64.2
Turnover Rate for Teachers:	9.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY  
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**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,879	19.0%	840,072	16.6%
Career & Technical Education	4,302	28.4%	1,110,812	22.0%
Gifted & Talented Education	943	6.2%	387,578	7.7%
Special Education	1,418	9.4%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	75.6	7.7%	17,422.4	5.3%
Career & Technical Education	40.2	4.1%	13,453.0	4.1%
Compensatory Education	0.3	0.0%	9,490.0	2.9%
Gifted & Talented Education	15.6	1.6%	6,417.3	2.0%
Regular Education	738.0	75.6%	239,612.0	73.2%
Special Education	91.2	9.3%	30,185.4	9.2%
Other	15.2	1.6%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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