

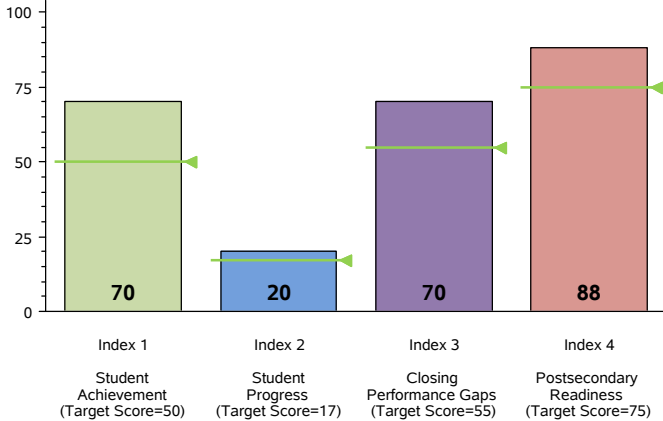
**Texas Education Agency
2012-13 School Report Card
HARLANDALE H S (015904001)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **1,958**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.7%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.4%	0.3%	12.7%
Hispanic	97.9%	97.3%	51.3%
White	1.5%	2.2%	30.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.2%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.5%	87.7%	60.4%
English Language Learners	7.4%	15.6%	17.1%
Special Education	10.4%	9.4%	8.5%
Mobility Rate (2011-12)	18.1%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	13.1	17.4
Foreign Languages	21.3	19.2	19.0
Mathematics	17.5	15.1	18.0
Science	16.2	15.3	19.0
Social Studies	17.9	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,948	\$8,532	\$8,276
Instruction	\$4,582	\$4,873	\$4,766
Instructional Leadership	\$85	\$78	\$119
School Leadership	\$433	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	70%	72%	70%	83%	-	81%	-	-	68%
	2012	77%	67%	74%	100%	74%	91%	-	100%	-	-	74%
Reading	2013	80%	70%	69%	*	68%	83%	-	*	-	-	67%
	2012	79%	68%	69%	*	69%	77%	-	*	-	-	68%
Mathematics	2013	79%	70%	77%	*	77%	78%	-	*	-	-	76%
	2012	77%	68%	82%	*	82%	92%	-	*	-	-	82%
Writing	2013	63%	50%	38%	*	38%	50%	-	*	-	-	36%
	2012	67%	51%	34%	-	33%	100%	-	*	-	-	31%
Science	2013	82%	76%	84%	*	83%	100%	-	*	-	-	82%
	2012	80%	74%	86%	-	85%	100%	-	*	-	-	85%
Social Studies	2013	76%	70%	77%	*	77%	89%	-	*	-	-	75%
	2012	79%	71%	83%	*	82%	92%	-	*	-	-	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	48%	*	48%	75%	-	*	-	-	n/a
Mathematics	2013	59%	57%	16%	*	15%	*	-	*	-	-	n/a
Writing	2013	45%	51%	56%	-	56%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	4%	*	4%	13%	-	*	-	-	n/a
Mathematics	2013	16%	14%	2%	*	2%	*	-	*	-	-	n/a
Writing	2013	1%	1%	2%	-	2%	*	-	*	-	-	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.8%	0.0%	1.9%	0.0%	-	*	-	*	2.0%
2010-11	2.4%	1.5%	1.0%	0.0%	0.9%	3.6%	-	*	-	*	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.3%	93.1%	*	92.9%	100.0%	-	*	-	*	92.5%
Received GED	1.0%	0.9%	1.2%	*	1.2%	0.0%	-	*	-	*	1.2%
Continued HS	5.0%	4.7%	0.9%	*	0.9%	0.0%	-	*	-	*	1.2%
Dropped Out	6.3%	5.1%	4.9%	*	5.0%	0.0%	-	*	-	*	5.2%
Graduates and GED	88.7%	90.2%	94.2%	*	94.1%	100.0%	-	*	-	*	93.7%
Grads, GED, & Cont	93.7%	94.9%	95.1%	*	95.0%	100.0%	-	*	-	*	94.8%
Class of 2011											
Graduated	85.9%	83.9%	90.5%	*	90.6%	83.3%	-	-	-	-	89.9%
Received GED	1.1%	0.3%	0.2%	*	0.2%	0.0%	-	-	-	-	0.3%
Continued HS	6.2%	7.5%	2.4%	*	2.5%	0.0%	-	-	-	-	2.5%
Dropped Out	6.8%	8.3%	6.8%	*	6.7%	16.7%	-	-	-	-	7.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.8%	92.9%	*	93.0%	83.3%	-	-	-	-	92.4%
Received GED	1.4%	0.7%	0.5%	*	0.5%	0.0%	-	-	-	-	0.6%
Continued HS	1.6%	2.2%	0.2%	*	0.2%	0.0%	-	-	-	-	0.3%
Dropped Out	7.9%	8.3%	6.4%	*	6.2%	16.7%	-	-	-	-	6.7%
Graduates and GED	90.5%	89.5%	93.4%	*	93.5%	83.3%	-	-	-	-	93.0%
Grads, GED, & Cont	92.1%	91.7%	93.6%	*	93.8%	83.3%	-	-	-	-	93.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	84.4%	86.5%	80.0%	86.6%	87.5%	-	n/a	n/a	n/a	89.1%
Received GED	1.6%	1.7%	0.7%	20.0%	0.5%	0.0%	-	n/a	n/a	n/a	0.6%
Continued HS	1.8%	2.1%	0.9%	0.0%	1.0%	0.0%	-	n/a	n/a	n/a	0.9%
Dropped Out	8.6%	11.8%	11.8%	0.0%	12.0%	12.5%	-	n/a	n/a	n/a	9.4%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.2%	86.2%	*	86.2%	*	-	*	-	*	86.5%
Class of 2011	80.1%	84.5%	88.2%	*	88.2%	80.0%	-	-	-	-	87.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	61%	*	61%	60%	-	-	-	-	59%
2012	61%	61%	60%	-	60%	60%	-	-	-	-	57%
Mathematics											
2013	66%	55%	58%	*	58%	40%	-	-	-	-	59%
2012	73%	68%	72%	-	72%	*	-	-	-	-	71%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	54.8%	52.7%	*	52.2%	*	-	*	-	*	48.8%
Class of 2011	68.9%	51.8%	57.5%	*	57.2%	*	-	?	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	7.6%	10.1%	*	9.9%	*	-	*	-	-	8.8%
Class of 2011	25.7%	7.6%	9.7%	*	9.9%	*	-	0.0%	-	-	n/a
Average SAT Score											
Class of 2012	1422	1269	1297	*	1297	*	-	*	-	-	1288
Average ACT Score											
Class of 2012	20.5	17.9	19.1	*	19.1	*	-	*	-	-	19.2
Class of 2011	20.5	18.8	18.7	-	18.7	*	-	-	-	-	n/a

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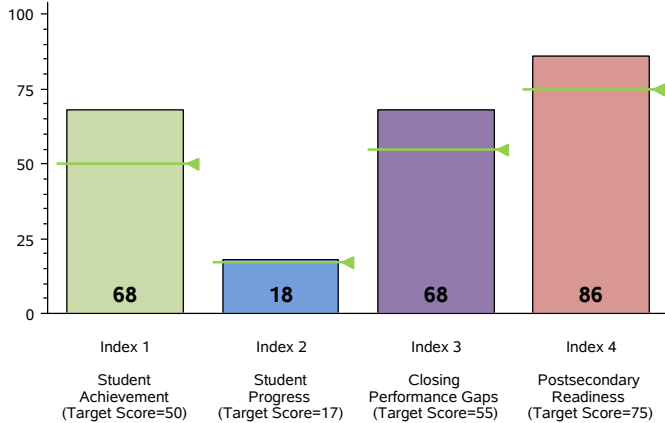
**Texas Education Agency
2012-13 School Report Card
MCCOLLUM H S (015904002)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **1,713**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.3%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.6%	0.3%	12.7%
Hispanic	95.3%	97.3%	51.3%
White	3.6%	2.2%	30.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.2%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	79.0%	87.7%	60.4%
English Language Learners	2.7%	15.6%	17.1%
Special Education	11.3%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	17.7%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	16.2	13.1	17.4
Foreign Languages	18.8	19.2	19.0
Mathematics	17.0	15.1	18.0
Science	15.7	15.3	19.0
Social Studies	18.5	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,272	\$8,532	\$8,276
Instruction	\$4,675	\$4,873	\$4,766
Instructional Leadership	\$90	\$78	\$119
School Leadership	\$512	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	68%	69%	68%	70%	*	-	-	77%	66%
	2012	77%	67%	73%	93%	73%	71%	*	*	-	-	72%
Reading	2013	80%	70%	69%	*	69%	70%	*	-	-	*	67%
	2012	79%	68%	69%	86%	70%	66%	*	*	-	-	68%
Mathematics	2013	79%	70%	73%	*	73%	74%	*	-	-	*	72%
	2012	77%	68%	81%	100%	81%	83%	*	*	-	-	80%
Writing	2013	63%	50%	40%	*	40%	33%	*	-	-	*	38%
	2012	67%	51%	37%	*	37%	*	*	-	-	-	36%
Science	2013	82%	76%	81%	*	81%	88%	*	-	-	*	80%
	2012	80%	74%	83%	100%	83%	76%	*	*	-	-	82%
Social Studies	2013	76%	70%	72%	*	71%	77%	*	-	-	*	70%
	2012	79%	71%	80%	100%	80%	79%	*	*	-	-	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	53%	*	53%	46%	*	-	-	*	n/a
Mathematics	2013	59%	57%	19%	*	19%	*	-	-	-	*	n/a
Writing	2013	45%	51%	47%	*	46%	56%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	2%	*	2%	4%	*	-	-	*	n/a
Mathematics	2013	16%	14%	2%	*	2%	*	-	-	-	*	n/a
Writing	2013	1%	1%	0%	*	0%	0%	*	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.5%	0.0%	1.5%	1.4%	*	*	*	*	1.7%
2010-11	2.4%	1.5%	1.7%	0.0%	1.6%	3.8%	-	*	-	*	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.3%	91.4%	-	91.1%	95.2%	-	*	-	-	91.0%
Received GED	1.0%	0.9%	0.5%	-	0.6%	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	4.7%	2.9%	-	2.8%	4.8%	-	*	-	-	3.6%
Dropped Out	6.3%	5.1%	5.2%	-	5.5%	0.0%	-	*	-	-	5.4%
Graduates and GED	88.7%	90.2%	91.9%	-	91.7%	95.2%	-	*	-	-	91.0%
Grads, GED, & Cont	93.7%	94.9%	94.8%	-	94.5%	100.0%	-	*	-	-	94.6%
Class of 2011											
Graduated	85.9%	83.9%	86.1%	-	86.1%	83.3%	-	-	-	*	86.6%
Received GED	1.1%	0.3%	0.5%	-	0.5%	0.0%	-	-	-	*	0.3%
Continued HS	6.2%	7.5%	4.1%	-	4.3%	0.0%	-	-	-	*	4.8%
Dropped Out	6.8%	8.3%	9.3%	-	9.1%	16.7%	-	-	-	*	8.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.8%	88.7%	-	88.9%	83.3%	-	-	-	*	89.5%
Received GED	1.4%	0.7%	0.8%	-	0.8%	0.0%	-	-	-	*	0.7%
Continued HS	1.6%	2.2%	1.8%	-	1.9%	0.0%	-	-	-	*	2.1%
Dropped Out	7.9%	8.3%	8.6%	-	8.4%	16.7%	-	-	-	*	7.7%
Graduates and GED	90.5%	89.5%	89.5%	-	89.7%	83.3%	-	-	-	*	90.2%
Grads, GED, & Cont	92.1%	91.7%	91.4%	-	91.6%	83.3%	-	-	-	*	92.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	84.4%	85.8%	*	85.2%	90.9%	*	n/a	n/a	n/a	89.3%
Received GED	1.6%	1.7%	2.6%	*	2.8%	0.0%	*	n/a	n/a	n/a	2.2%
Continued HS	1.8%	2.1%	1.4%	*	1.5%	0.0%	*	n/a	n/a	n/a	1.3%
Dropped Out	8.6%	11.8%	10.2%	*	10.4%	9.1%	*	n/a	n/a	n/a	7.3%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.2%	89.4%	-	89.9%	81.8%	-	-	-	-	88.6%
Class of 2011	80.1%	84.5%	89.4%	*	89.6%	90.9%	-	*	-	*	87.5%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	77%	-	77%	85%	-	*	-	*	76%
2012	61%	61%	65%	*	64%	82%	-	*	-	-	63%
Mathematics											
2013	66%	55%	55%	-	55%	69%	-	*	-	*	54%
2012	73%	68%	69%	*	68%	91%	-	*	-	-	67%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	54.8%	68.3%	-	69.2%	54.5%	-	-	-	-	64.3%
Class of 2011	68.9%	51.8%	60.9%	-	60.4%	77.8%	-	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	7.6%	5.6%	-	5.8%	0.0%	-	-	-	-	5.3%
Class of 2011	25.7%	7.6%	5.4%	-	5.1%	14.3%	-	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1269	1243	-	1240	1312	-	-	-	-	1235
Average ACT Score											
Class of 2012	20.5	17.9	17.2	-	17.2	19.0	-	-	-	-	16.9
Class of 2011	20.5	18.8	18.8	-	18.8	*	-	-	-	-	n/a

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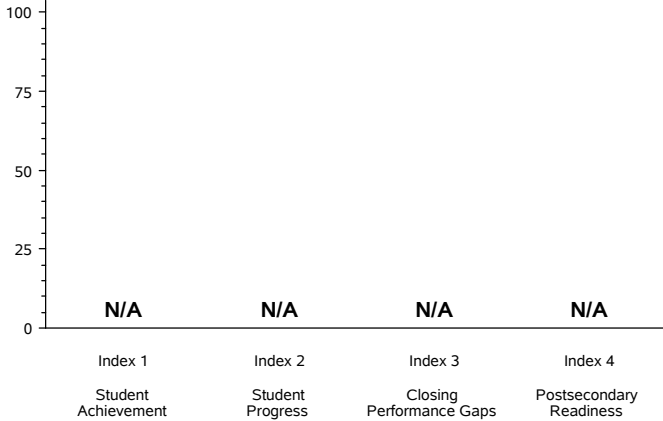
**Texas Education Agency
2012-13 School Report Card
HAC DAEP H S (015904003)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **26**
Grade Span: **09 - 11**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	83.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	96.2%	97.3%	51.3%
White	3.8%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	87.7%	60.4%
English Language Learners	3.8%	15.6%	17.1%
Special Education	3.8%	9.4%	8.5%
Mobility Rate (2011-12)	100.0%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.0	13.1	17.4
Mathematics	1.7	15.1	18.0
Science	2.2	15.3	19.0
Social Studies	1.7	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.4%	64.1%	Total Operating Expenditures	\$61,186	\$8,532	\$8,276
				Instruction	\$36,290	\$4,873	\$4,766
				Instructional Leadership	\$433	\$78	\$119
				School Leadership	\$11,540	\$532	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%
2010-11	2.4%	1.5%	0.0%	-	0.0%	*	-	-	-	*	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2010 (without exclusions)											
Graduated	88.0%	84.4%	*	-	*	-	-	n/a	n/a	n/a	-
Received GED	1.6%	1.7%	*	-	*	-	-	n/a	n/a	n/a	-
Continued HS	1.8%	2.1%	*	-	*	-	-	n/a	n/a	n/a	-
Dropped Out	8.6%	11.8%	*	-	*	-	-	n/a	n/a	n/a	-

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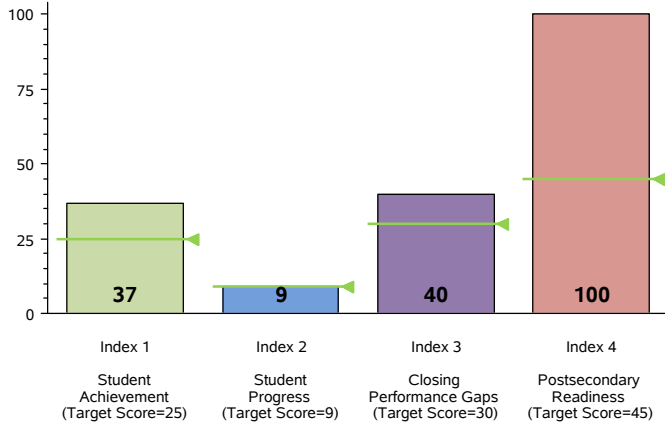
**Texas Education Agency
2012-13 School Report Card
FRANK M TEJEDA ACADEMY (015904004)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **160**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	85.8%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.3%	12.7%
Hispanic	97.5%	97.3%	51.3%
White	2.5%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	93.1%	87.7%	60.4%
English Language Learners	1.9%	15.6%	17.1%
Special Education	10.0%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	76.4%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	3.8	13.1	17.4
Foreign Languages	4.0	19.2	19.0
Mathematics	4.0	15.1	18.0
Science	4.6	15.3	19.0
Social Studies	4.3	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$17,697	\$8,532	\$8,276
Instruction	\$9,473	\$4,873	\$4,766
Instructional Leadership	\$88	\$78	\$119
School Leadership	\$2,968	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	37%	-	37%	-	-	-	-	-	38%
	2012	77%	67%	61%	-	62%	*	-	-	-	-	59%
Reading	2013	80%	70%	39%	-	39%	-	-	-	-	-	42%
	2012	79%	68%	87%	-	90%	*	-	-	-	-	86%
Mathematics	2013	79%	70%	28%	-	28%	-	-	-	-	-	30%
	2012	77%	68%	24%	-	25%	*	-	-	-	-	21%
Writing	2013	63%	50%	*	-	*	-	-	-	-	-	*
Science	2013	82%	76%	52%	-	52%	-	-	-	-	-	48%
	2012	80%	74%	52%	-	54%	*	-	-	-	-	50%
Social Studies	2013	76%	70%	53%	-	53%	-	-	-	-	-	57%
	2012	79%	71%	79%	-	78%	*	-	-	-	-	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	59%	57%	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	51%	*	-	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	16%	14%	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	1%	*	-	*	-	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	5.3%	-	5.4%	0.0%	-	-	*	-	4.8%
2010-11	2.4%	1.5%	2.9%	-	3.0%	0.0%	-	-	-	-	2.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.3%	50.8%	*	50.9%	*	-	-	-	-	50.0%
Received GED	1.0%	0.9%	1.6%	*	0.0%	*	-	-	-	-	1.9%
Continued HS	5.0%	4.7%	42.6%	*	43.9%	*	-	-	-	-	42.3%
Dropped Out	6.3%	5.1%	4.9%	*	5.3%	*	-	-	-	-	5.8%
Graduates and GED	88.7%	90.2%	52.5%	*	50.9%	*	-	-	-	-	51.9%
Grads, GED, & Cont	93.7%	94.9%	95.1%	*	94.7%	*	-	-	-	-	94.2%
Class of 2011											
Graduated	85.9%	83.9%	39.7%	-	38.2%	*	-	-	-	-	41.3%
Received GED	1.1%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	6.2%	7.5%	50.0%	-	51.3%	*	-	-	-	-	47.6%
Dropped Out	6.8%	8.3%	10.3%	-	10.5%	*	-	-	-	-	11.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.8%	68.9%	-	68.1%	*	-	-	-	-	68.3%
Received GED	1.4%	0.7%	1.4%	-	1.4%	*	-	-	-	-	1.6%
Continued HS	1.6%	2.2%	14.9%	-	15.3%	*	-	-	-	-	15.9%
Dropped Out	7.9%	8.3%	14.9%	-	15.3%	*	-	-	-	-	14.3%
Graduates and GED	90.5%	89.5%	70.3%	-	69.4%	*	-	-	-	-	69.8%
Grads, GED, & Cont	92.1%	91.7%	85.1%	-	84.7%	*	-	-	-	-	85.7%
Class of 2010 (without exclusions)											
Graduated	88.0%	84.4%	71.1%	-	70.9%	*	-	n/a	n/a	n/a	75.0%
Received GED	1.6%	1.7%	2.4%	-	2.5%	*	-	n/a	n/a	n/a	1.6%
Continued HS	1.8%	2.1%	10.8%	-	11.4%	*	-	n/a	n/a	n/a	9.4%
Dropped Out	8.6%	11.8%	15.7%	-	15.2%	*	-	n/a	n/a	n/a	14.1%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.2%	14.5%	-	14.9%	*	-	-	-	-	12.7%
Class of 2011	80.1%	84.5%	52.6%	-	53.3%	*	-	-	-	*	59.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	19%	-	19%	-	-	-	-	-	19%
2012	61%	61%	48%	-	50%	*	-	-	-	-	48%
Mathematics											
2013	66%	55%	6%	-	6%	-	-	-	-	-	6%
2012	73%	68%	7%	-	8%	*	-	-	-	-	7%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	54.8%	1.3%	-	1.4%	*	-	-	-	-	1.7%
Class of 2011	68.9%	51.8%	0.0%	-	0.0%	*	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	7.6%	*	-	*	-	-	-	-	-	*
Class of 2011	25.7%	7.6%	-	-	-	*	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1269	*	-	*	-	-	-	-	-	*

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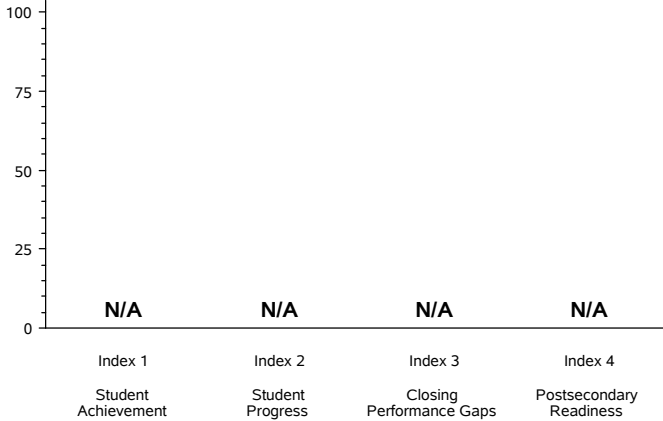
**Texas Education Agency
2012-13 School Report Card
BEXAR CO J J A E P (015904007)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **15**
Grade Span: **07 - 11**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	77.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	100.0%	97.3%	51.3%
White	0.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.3%	87.7%	60.4%
English Language Learners	13.3%	15.6%	17.1%
Special Education	0.0%	9.4%	8.5%
Mobility Rate (2011-12)	96.2%	22.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2010-11	2.4%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%

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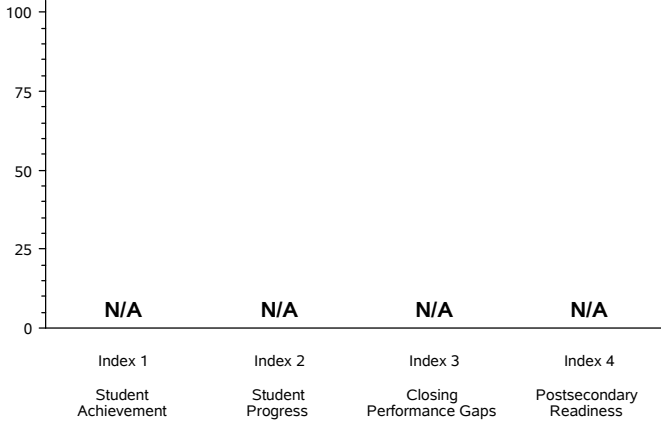
**Texas Education Agency
2012-13 School Report Card
HARLANDALE ALTERNATIVE CENTER BOOT (015904008)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **3**
Grade Span: **09 - 10**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	*	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	100.0%	97.3%	51.3%
White	0.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	87.7%	60.4%
English Language Learners	0.0%	15.6%	17.1%
Special Education	33.3%	9.4%	8.5%
Mobility Rate (2011-12)	100.0%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.0	13.1	17.4
Mathematics	1.0	15.1	18.0
Social Studies	1.0	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2010-11	2.4%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%

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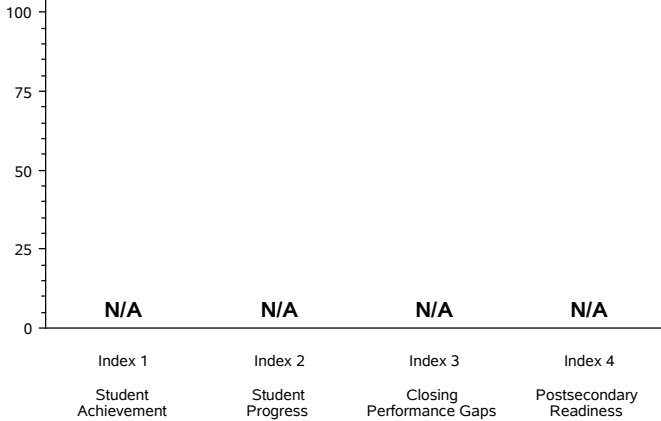
**Texas Education Agency
2012-13 School Report Card
FENLEY TRANSITIONAL H S (015904010)**

District Name: **HARLANDALE ISD**
Campus Type: **High School**

Campus Enrollment: **9**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	74.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	55.6%	97.3%	51.3%
White	44.4%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	87.7%	60.4%
English Language Learners	0.0%	15.6%	17.1%
Special Education	100.0%	9.4%	8.5%
Mobility Rate (2011-12)	94.7%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.4	13.1	17.4
Mathematics	1.0	15.1	18.0
Science	2.0	15.3	19.0
Social Studies	1.3	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.4%	64.1%	Total Operating Expenditures	\$130,969	\$8,532	\$8,276
				Instruction	\$83,723	\$4,873	\$4,766
				Instructional Leadership	\$1,436	\$78	\$119
				School Leadership	\$854	\$532	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	16.7%	-	18.8%	*	-	-	-	-	14.3%
2010-11	2.4%	1.5%	7.1%	-	7.1%	-	-	-	-	-	7.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.3%	*	-	*	-	-	-	-	-	*
Received GED	1.0%	0.9%	*	-	*	-	-	-	-	-	*
Continued HS	5.0%	4.7%	*	-	*	-	-	-	-	-	*
Dropped Out	6.3%	5.1%	*	-	*	-	-	-	-	-	*
Graduates and GED	88.7%	90.2%	*	-	*	-	-	-	-	-	*
Grads, GED, & Cont	93.7%	94.9%	*	-	*	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.8%	*	-	*	-	-	-	-	-	-
Received GED	1.4%	0.7%	*	-	*	-	-	-	-	-	-
Continued HS	1.6%	2.2%	*	-	*	-	-	-	-	-	-
Dropped Out	7.9%	8.3%	*	-	*	-	-	-	-	-	-
Graduates and GED	90.5%	89.5%	*	-	*	-	-	-	-	-	-
Grads, GED, & Cont	92.1%	91.7%	*	-	*	-	-	-	-	-	-

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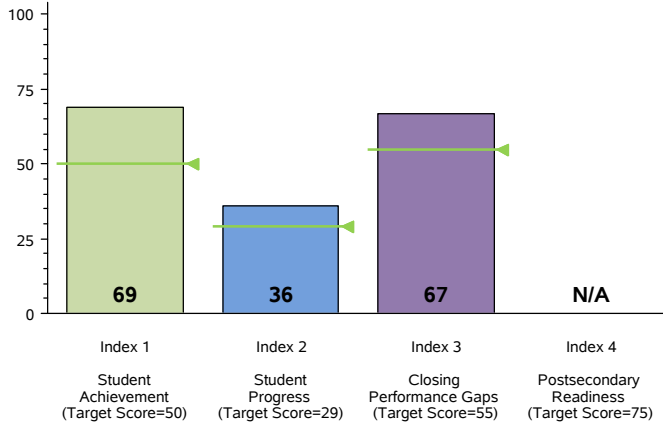
**Texas Education Agency
2012-13 School Report Card
HARLANDALE MIDDLE (015904041)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **895**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.3%	12.7%
Hispanic	98.2%	97.3%	51.3%
White	1.1%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.7%	87.7%	60.4%
English Language Learners	15.1%	15.6%	17.1%
Special Education	9.5%	9.4%	8.5%
Mobility Rate (2011-12)	19.9%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.0	17.0	21.1
Secondary			
English/Language Arts	18.9	13.1	17.4
Mathematics	18.4	15.1	18.0
Science	23.1	15.3	19.0
Social Studies	24.5	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,103	\$8,532	\$8,276
Instruction	\$4,473	\$4,873	\$4,766
Instructional Leadership	\$54	\$78	\$119
School Leadership	\$647	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	69%	*	69%	80%	-	*	-	63%	66%
	2012	77%	67%	64%	90%	63%	85%	-	100%	-	*	62%
Reading	2013	80%	70%	72%	*	72%	90%	-	*	-	*	70%
	2012	79%	68%	66%	*	65%	77%	-	*	-	*	65%
Mathematics	2013	79%	70%	70%	*	70%	70%	-	*	-	*	67%
	2012	77%	68%	69%	*	69%	100%	-	*	-	*	68%
Writing	2013	63%	50%	62%	*	63%	*	-	-	-	-	59%
	2012	67%	51%	49%	-	49%	*	-	*	-	*	50%
Science	2013	82%	76%	77%	-	77%	*	-	*	-	*	74%
	2012	80%	74%	72%	*	71%	*	-	*	-	-	68%
Social Studies	2013	76%	70%	52%	-	51%	*	-	*	-	*	48%
	2012	79%	71%	48%	*	46%	*	-	*	-	-	44%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	64%	*	63%	75%	-	*	-	*	n/a
Mathematics	2013	59%	57%	59%	*	59%	63%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	17%	*	17%	38%	-	*	-	*	n/a
Mathematics	2013	16%	14%	5%	*	5%	13%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	45%	*	45%	*	-	-	-	*	43%
Mathematics	2013	46%	45%	40%	*	40%	*	-	-	-	*	37%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	24%	25%	*	25%	*	-	*	-	*	28%
Mathematics	2013	24%	32%	31%	*	31%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	89%	-	89%	*	-	*	-	*	87%
Mathematics	2013	86%	80%	85%	-	85%	*	-	*	-	*	84%

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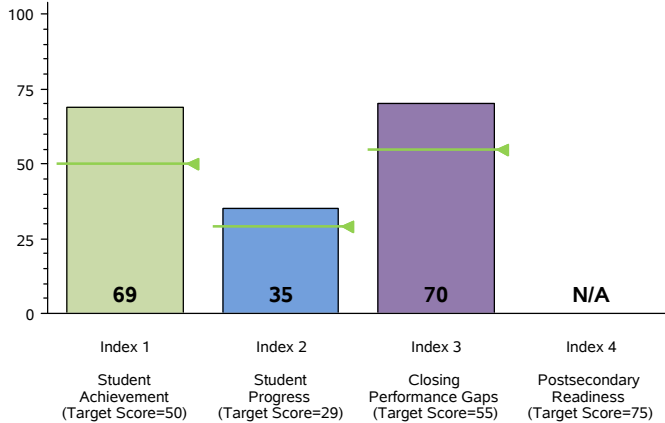
**Texas Education Agency
2012-13 School Report Card
A LEAL JR MIDDLE (015904042)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **753**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.3%	12.7%
Hispanic	98.1%	97.3%	51.3%
White	1.6%	2.2%	30.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	87.7%	60.4%
English Language Learners	23.1%	15.6%	17.1%
Special Education	11.7%	9.4%	8.5%
Mobility Rate (2011-12)	17.5%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.8	17.0	21.1
Secondary			
English/Language Arts	11.9	13.1	17.4
Foreign Languages	12.9	19.2	19.0
Mathematics	14.3	15.1	18.0
Science	14.8	15.3	19.0
Social Studies	18.0	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,162	\$8,532	\$8,276
Instruction	\$4,670	\$4,873	\$4,766
Instructional Leadership	\$52	\$78	\$119
School Leadership	\$649	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	69%	*	69%	60%	*	-	-	-	70%
	2012	77%	67%	64%	*	64%	69%	*	-	-	*	64%
Reading	2013	80%	70%	67%	*	68%	62%	*	-	-	-	68%
	2012	79%	68%	65%	*	65%	60%	*	-	-	*	65%
Mathematics	2013	79%	70%	75%	*	75%	69%	*	-	-	-	76%
	2012	77%	68%	69%	*	68%	90%	*	-	-	*	68%
Writing	2013	63%	50%	62%	-	62%	*	*	-	-	-	63%
	2012	67%	51%	53%	-	53%	*	-	-	-	-	53%
Science	2013	82%	76%	74%	-	75%	*	-	-	-	-	74%
	2012	80%	74%	67%	*	67%	*	-	-	-	*	67%
Social Studies	2013	76%	70%	57%	-	57%	*	-	-	-	-	57%
	2012	79%	71%	56%	*	56%	*	-	-	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	60%	*	60%	67%	*	-	-	-	n/a
Mathematics	2013	59%	57%	69%	*	69%	92%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	*	12%	17%	*	-	-	-	n/a
Mathematics	2013	16%	14%	9%	*	9%	17%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	40%	-	40%	20%	-	-	-	-	40%
Mathematics	2013	46%	45%	48%	-	49%	40%	-	-	-	-	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	24%	23%	-	22%	50%	-	-	-	-	23%
Mathematics	2013	24%	32%	28%	-	28%	33%	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	83%	-	84%	*	-	-	-	-	84%
Mathematics	2013	86%	80%	82%	-	83%	*	-	-	-	-	83%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	*	-	*	-	-	-	-	-	-
2010-11	2.4%	1.5%	*	-	*	-	-	-	-	-	-

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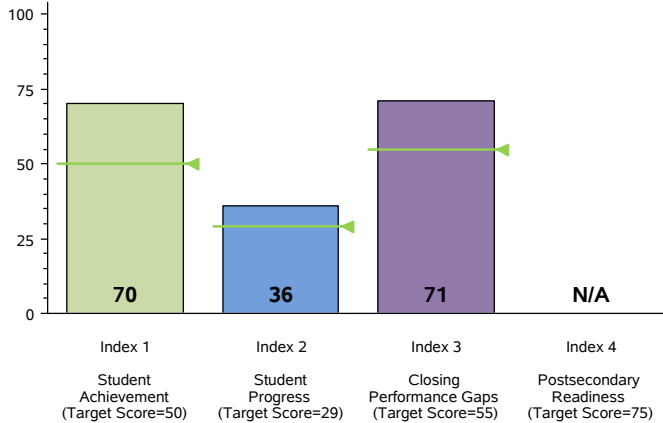
**Texas Education Agency
2012-13 School Report Card
TERRELL WELLS MIDDLE (015904043)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **709**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.6%	0.3%	12.7%
Hispanic	96.5%	97.3%	51.3%
White	2.4%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.4%	87.7%	60.4%
English Language Learners	11.3%	15.6%	17.1%
Special Education	10.9%	9.4%	8.5%
Mobility Rate (2011-12)	17.2%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.2	17.0	21.1
Secondary			
English/Language Arts	14.3	13.1	17.4
Mathematics	14.5	15.1	18.0
Science	13.4	15.3	19.0
Social Studies	13.6	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,879	\$8,532	\$8,276
Instruction	\$4,386	\$4,873	\$4,766
Instructional Leadership	\$45	\$78	\$119
School Leadership	\$694	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	70%	67%	70%	84%	-	83%	-	*	68%
	2012	77%	67%	65%	*	65%	76%	-	*	-	86%	62%
Reading	2013	80%	70%	70%	*	70%	78%	-	*	-	*	68%
	2012	79%	68%	70%	*	70%	84%	-	*	-	*	67%
Mathematics	2013	79%	70%	72%	*	72%	83%	-	*	-	*	70%
	2012	77%	68%	67%	*	66%	74%	-	*	-	*	64%
Writing	2013	63%	50%	71%	-	70%	86%	-	-	-	-	69%
	2012	67%	51%	65%	*	65%	*	-	*	-	*	61%
Science	2013	82%	76%	76%	*	76%	*	-	*	-	*	73%
	2012	80%	74%	70%	*	69%	100%	-	-	-	*	68%
Social Studies	2013	76%	70%	57%	*	57%	*	-	*	-	*	52%
	2012	79%	71%	42%	*	41%	*	-	-	-	*	39%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	61%	*	61%	56%	-	*	-	*	n/a
Mathematics	2013	59%	57%	65%	*	66%	75%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	*	14%	19%	-	*	-	*	n/a
Mathematics	2013	16%	14%	11%	*	11%	25%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	29%	-	29%	*	-	*	-	-	29%
Mathematics	2013	46%	45%	44%	-	43%	67%	-	*	-	-	41%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	24%	19%	*	19%	*	-	*	-	*	22%
Mathematics	2013	24%	32%	23%	*	23%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	86%	*	86%	*	-	*	-	*	84%
Mathematics	2013	86%	80%	87%	*	87%	*	-	*	-	*	86%

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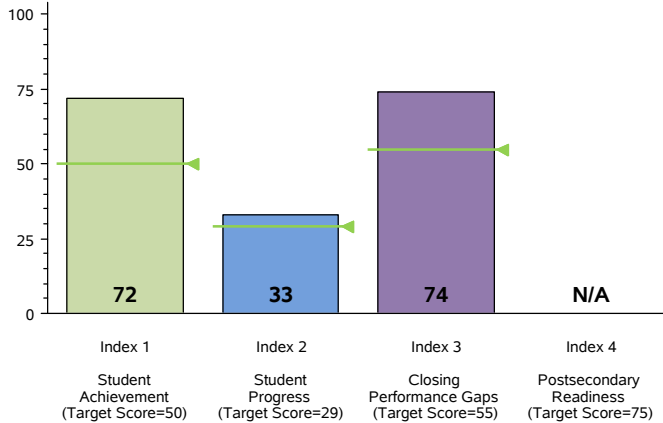
**Texas Education Agency
2012-13 School Report Card
KINGSBOROUGH MIDDLE (015904044)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **685**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.3%	12.7%
Hispanic	95.8%	97.3%	51.3%
White	3.8%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	87.7%	60.4%
English Language Learners	9.2%	15.6%	17.1%
Special Education	11.2%	9.4%	8.5%
Mobility Rate (2011-12)	17.8%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.7	17.0	21.1
Secondary			
English/Language Arts	15.0	13.1	17.4
Mathematics	17.1	15.1	18.0
Science	20.2	15.3	19.0
Social Studies	18.5	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,391	\$8,532	\$8,276
Instruction	\$4,623	\$4,873	\$4,766
Instructional Leadership	\$48	\$78	\$119
School Leadership	\$814	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	72%	*	72%	61%	-	*	-	-	71%
	2012	77%	67%	69%	*	69%	69%	-	*	-	-	67%
Reading	2013	80%	70%	75%	*	76%	61%	-	*	-	-	75%
	2012	79%	68%	70%	*	70%	76%	-	*	-	-	68%
Mathematics	2013	79%	70%	70%	*	70%	58%	-	*	-	-	70%
	2012	77%	68%	70%	*	71%	60%	-	*	-	-	69%
Writing	2013	63%	50%	72%	-	74%	*	-	-	-	-	71%
	2012	67%	51%	59%	-	58%	*	-	*	-	-	57%
Science	2013	82%	76%	63%	-	62%	*	-	*	-	-	62%
	2012	80%	74%	65%	*	64%	67%	-	-	-	-	63%
Social Studies	2013	76%	70%	78%	-	78%	*	-	*	-	-	77%
	2012	79%	71%	75%	*	75%	67%	-	-	-	-	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	57%	*	58%	47%	-	*	-	-	n/a
Mathematics	2013	59%	57%	53%	*	53%	58%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	*	13%	11%	-	*	-	-	n/a
Mathematics	2013	16%	14%	7%	*	6%	16%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	44%	-	45%	*	-	-	-	-	43%
Mathematics	2013	46%	45%	37%	-	38%	0%	-	-	-	-	37%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	24%	22%	-	23%	*	-	*	-	-	22%
Mathematics	2013	24%	32%	38%	-	39%	*	-	*	-	-	37%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	85%	-	85%	*	-	*	-	-	85%
Mathematics	2013	86%	80%	76%	-	76%	*	-	*	-	-	75%

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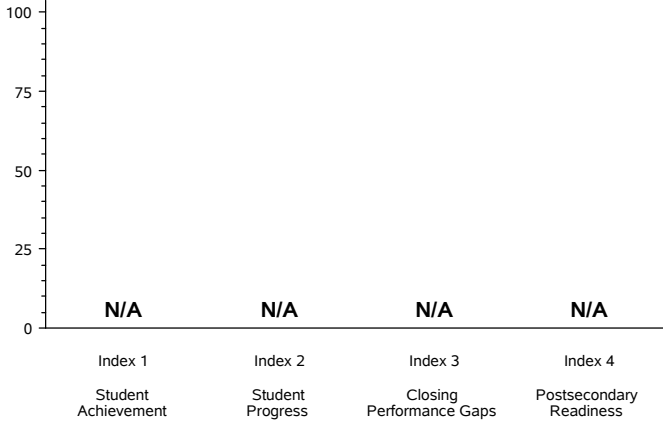
**Texas Education Agency
2012-13 School Report Card
HAC DAEP MIDDLE (015904045)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **25**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	85.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	100.0%	97.3%	51.3%
White	0.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	87.7%	60.4%
English Language Learners	8.0%	15.6%	17.1%
Special Education	24.0%	9.4%	8.5%
Mobility Rate (2011-12)	100.0%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	2.0	17.0	21.1
Secondary			
English/Language Arts	5.0	13.1	17.4
Science	4.5	15.3	19.0
Social Studies	4.5	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

There is no performance data for this school.

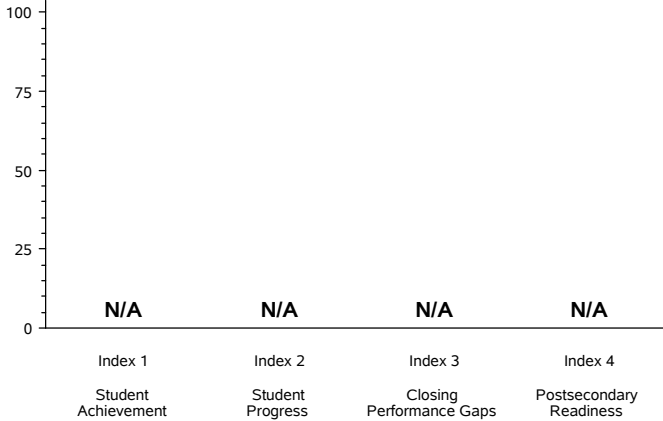
**Texas Education Agency
2012-13 School Report Card
HARLANDALE ALTERNATIVE CENTER BOOT (015904046)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **4**
Grade Span: **06 - 07**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	82.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	100.0%	97.3%	51.3%
White	0.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	87.7%	60.4%
English Language Learners	25.0%	15.6%	17.1%
Special Education	50.0%	9.4%	8.5%
Mobility Rate (2011-12)	100.0%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.0	17.0	21.1
Secondary			
English/Language Arts	3.5	13.1	17.4
Science	3.5	15.3	19.0
Social Studies	3.5	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

There is no performance data for this school.

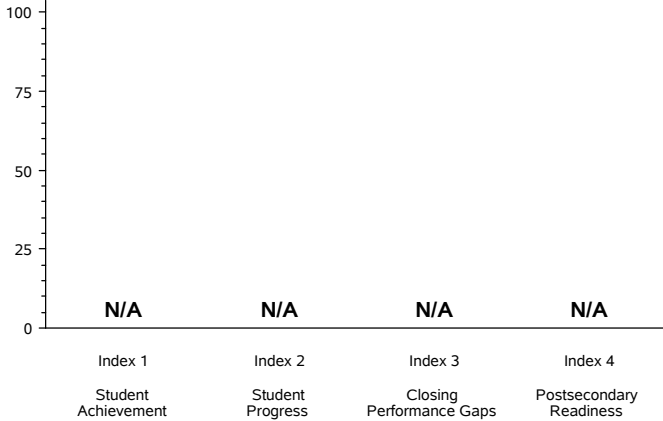
**Texas Education Agency
2012-13 School Report Card
FENLEY TRANSITIONAL MIDDLE (015904047)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **9**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	86.0%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	77.8%	97.3%	51.3%
White	22.2%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	87.7%	60.4%
English Language Learners	0.0%	15.6%	17.1%
Special Education	100.0%	9.4%	8.5%
Mobility Rate (2011-12)	81.0%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.0	17.0	21.1
Secondary			
English/Language Arts	1.7	13.1	17.4
Mathematics	3.5	15.1	18.0
Science	3.5	15.3	19.0
Social Studies	3.5	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,601	\$8,532	\$8,276
Instruction	\$6,624	\$4,873	\$4,766
Instructional Leadership	\$201	\$78	\$119
School Leadership	\$0	\$532	\$476

There is no performance data for this school.

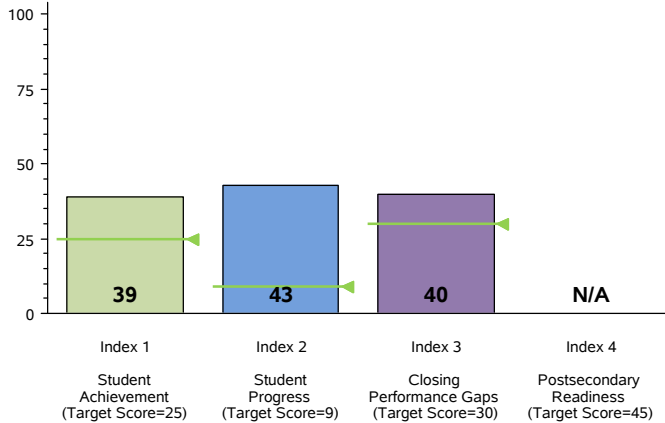
**Texas Education Agency
2012-13 School Report Card
TEJEDA JUNIOR ACADEMY (015904048)**

District Name: **HARLANDALE ISD**
Campus Type: **Middle School**

Campus Enrollment: **45**
Grade Span: **08 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.7%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.3%	12.7%
Hispanic	95.6%	97.3%	51.3%
White	2.2%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	97.8%	87.7%	60.4%
English Language Learners	11.1%	15.6%	17.1%
Special Education	13.3%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	26.2%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	10.6	13.1	17.4
Mathematics	10.8	15.1	18.0
Science	10.4	15.3	19.0
Social Studies	10.4	15.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	39%	-	36%	*	-	-	-	*	39%
	2012	77%	67%	38%	-	39%	*	-	-	-	-	34%
Reading	2013	80%	70%	64%	-	63%	*	-	-	-	*	63%
	2012	79%	68%	54%	-	55%	*	-	-	-	-	50%
Mathematics	2013	79%	70%	50%	-	48%	*	-	-	-	*	51%
	2012	77%	68%	46%	-	47%	*	-	-	-	-	40%
Science	2013	82%	76%	24%	-	20%	*	-	-	-	*	22%
	2012	80%	74%	28%	-	29%	*	-	-	-	-	24%
Social Studies	2013	76%	70%	17%	-	13%	*	-	-	-	*	18%
	2012	79%	71%	22%	-	23%	*	-	-	-	-	21%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	72%	-	72%	-	-	-	-	-	n/a
Mathematics	2013	59%	57%	81%	-	81%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	19%	-	19%	-	-	-	-	-	n/a
Mathematics	2013	16%	14%	0%	-	0%	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	46%	-	46%	-	-	-	-	-	46%
Mathematics	2013	46%	45%	44%	-	44%	-	-	-	-	-	46%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	24%	47%	-	49%	*	-	-	-	*	49%
Mathematics	2013	24%	32%	67%	-	66%	*	-	-	-	*	68%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	64%	-	63%	*	-	-	-	*	63%
Mathematics	2013	86%	80%	50%	-	48%	*	-	-	-	*	51%

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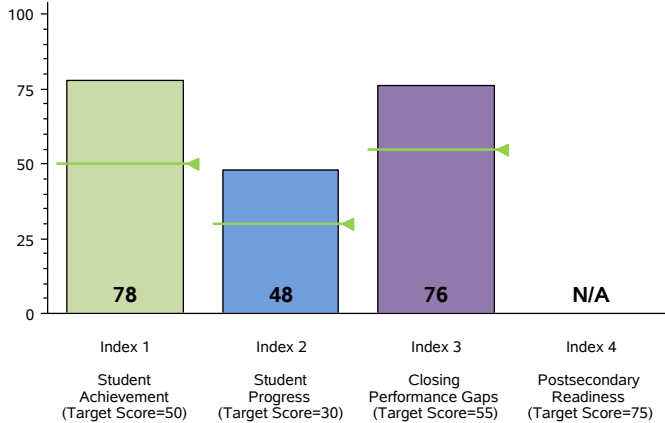
**Texas Education Agency
2012-13 School Report Card
CARROLL BELL EL (015904101)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **560**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.4%	0.3%	12.7%
Hispanic	96.3%	97.3%	51.3%
White	3.2%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.4%	87.7%	60.4%
English Language Learners	23.2%	15.6%	17.1%
Special Education	7.7%	9.4%	8.5%
Mobility Rate (2011-12)	17.8%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	21.6	19.6
Grade 1	24.0	21.9	19.5
Grade 2	19.9	21.0	19.4
Grade 3	18.8	18.9	19.3
Grade 4	19.1	18.6	19.5
Grade 5	15.6	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,339	\$8,532	\$8,276
Instruction	\$4,299	\$4,873	\$4,766
Instructional Leadership	\$46	\$78	\$119
School Leadership	\$398	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	78%	-	77%	95%	-	-	-	-	76%
	2012	77%	67%	80%	100%	79%	100%	-	-	-	-	79%
Reading	2013	80%	70%	78%	-	77%	100%	-	-	-	-	76%
	2012	79%	68%	79%	*	78%	100%	-	-	-	-	77%
Mathematics	2013	79%	70%	82%	-	82%	89%	-	-	-	-	80%
	2012	77%	68%	78%	*	77%	100%	-	-	-	-	79%
Writing	2013	63%	50%	74%	-	73%	*	-	-	-	-	71%
	2012	67%	51%	85%	-	84%	*	-	-	-	-	84%
Science	2013	82%	76%	68%	-	67%	*	-	-	-	-	66%
	2012	80%	74%	80%	*	78%	*	-	-	-	-	79%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	58%	63%	-	63%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	72%	-	72%	*	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	13%	22%	-	23%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	31%	-	31%	*	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	40%	39%	-	39%	-	-	-	-	-	42%
Mathematics	2013	46%	45%	61%	-	63%	*	-	-	-	-	60%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	23%	-	24%	*	-	-	-	-	22%
Mathematics	2013	26%	35%	24%	-	25%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	89%	-	88%	*	-	-	-	-	91%
Mathematics	2013	88%	84%	97%	-	97%	*	-	-	-	-	96%

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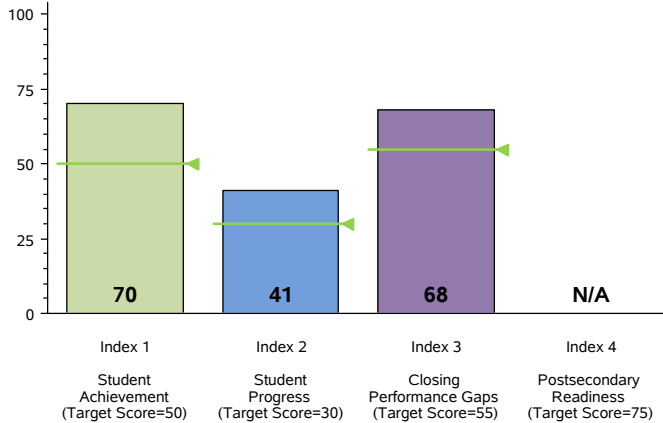
**Texas Education Agency
2012-13 School Report Card
BELLAIRE EL (015904102)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **702**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.3%	12.7%
Hispanic	97.0%	97.3%	51.3%
White	2.7%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.6%	87.7%	60.4%
English Language Learners	18.7%	15.6%	17.1%
Special Education	7.7%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.2%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	24.0	21.6	19.6
Grade 1	24.0	21.9	19.5
Grade 2	22.3	21.0	19.4
Grade 3	21.7	18.9	19.3
Grade 4	21.6	18.6	19.5
Grade 5	22.0	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,291	\$8,532	\$8,276
Instruction	\$4,342	\$4,873	\$4,766
Instructional Leadership	\$53	\$78	\$119
School Leadership	\$349	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	70%	-	70%	83%	-	-	-	-	68%
	2012	77%	67%	64%	-	64%	79%	-	-	-	-	66%
Reading	2013	80%	70%	73%	-	73%	75%	-	-	-	-	70%
	2012	79%	68%	67%	-	67%	67%	-	-	-	-	68%
Mathematics	2013	79%	70%	69%	-	68%	88%	-	-	-	-	67%
	2012	77%	68%	62%	-	61%	78%	-	-	-	-	64%
Writing	2013	63%	50%	63%	-	64%	*	-	-	-	-	62%
	2012	67%	51%	65%	-	64%	*	-	-	-	-	64%
Science	2013	82%	76%	75%	-	73%	100%	-	-	-	-	73%
	2012	80%	74%	63%	-	62%	*	-	-	-	-	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	56%	-	56%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	68%	-	67%	86%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	-	18%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	29%	-	28%	57%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	44%	-	43%	*	-	-	-	-	43%
Mathematics	2013	46%	45%	56%	-	55%	*	-	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	26%	-	26%	33%	-	-	-	-	25%
Mathematics	2013	26%	35%	18%	-	20%	0%	-	-	-	-	20%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	94%	-	94%	100%	-	-	-	-	94%
Mathematics	2013	88%	84%	95%	-	95%	100%	-	-	-	-	94%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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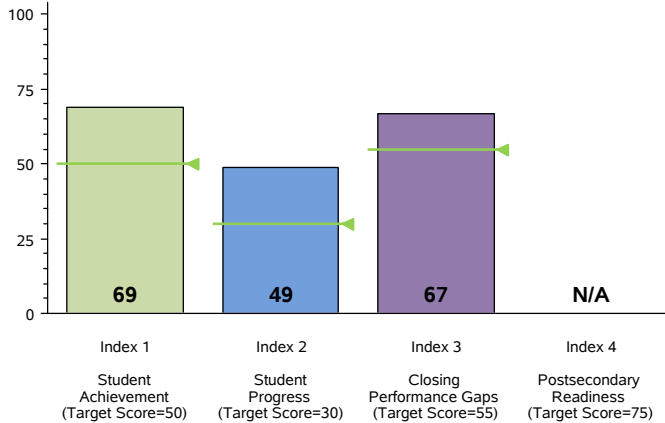
**Texas Education Agency
2012-13 School Report Card
COLLIER EL (015904103)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **567**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	98.9%	97.3%	51.3%
White	0.9%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	87.7%	60.4%
English Language Learners	25.6%	15.6%	17.1%
Special Education	8.8%	9.4%	8.5%
Mobility Rate (2011-12)	14.3%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	21.6	19.6
Grade 1	17.1	21.9	19.5
Grade 2	19.2	21.0	19.4
Grade 3	18.6	18.9	19.3
Grade 4	10.8	18.6	19.5
Grade 5	20.5	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,650	\$8,532	\$8,276
Instruction	\$4,600	\$4,873	\$4,766
Instructional Leadership	\$47	\$78	\$119
School Leadership	\$423	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	69%	-	69%	100%	-	-	-	-	66%
	2012	77%	67%	55%	-	56%	*	-	-	-	-	54%
Reading	2013	80%	70%	74%	-	73%	*	-	-	-	-	71%
	2012	79%	68%	63%	-	64%	*	-	-	-	-	63%
Mathematics	2013	79%	70%	65%	-	65%	*	-	-	-	-	62%
	2012	77%	68%	54%	-	54%	*	-	-	-	-	52%
Writing	2013	63%	50%	72%	-	72%	-	-	-	-	-	68%
	2012	67%	51%	46%	-	46%	*	-	-	-	-	45%
Science	2013	82%	76%	64%	-	63%	*	-	-	-	-	60%
	2012	80%	74%	46%	-	47%	*	-	-	-	-	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	66%	-	66%	-	-	-	-	-	n/a
Mathematics	2013	59%	57%	76%	-	76%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	22%	-	22%	-	-	-	-	-	n/a
Mathematics	2013	16%	14%	23%	-	22%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	48%	-	47%	*	-	-	-	-	41%
Mathematics	2013	46%	45%	53%	-	52%	*	-	-	-	-	53%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	33%	-	33%	*	-	-	-	-	36%
Mathematics	2013	26%	35%	43%	-	43%	*	-	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	78%	-	77%	*	-	-	-	-	76%
Mathematics	2013	88%	84%	76%	-	76%	*	-	-	-	-	76%

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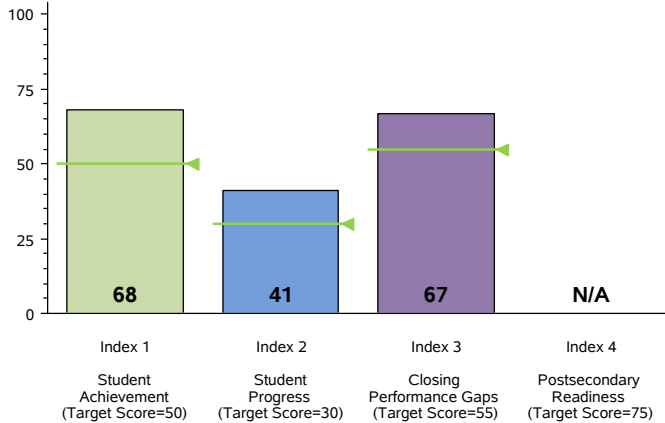
**Texas Education Agency
2012-13 School Report Card
COLUMBIA HEIGHTS EL (015904104)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **484**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.2%	0.3%	12.7%
Hispanic	97.9%	97.3%	51.3%
White	1.7%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	89.9%	87.7%	60.4%
English Language Learners	31.8%	15.6%	17.1%
Special Education	9.1%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	18.2%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.0	21.6	19.6
Grade 1	19.7	21.9	19.5
Grade 2	18.3	21.0	19.4
Grade 3	17.6	18.9	19.3
Grade 4	16.6	18.6	19.5
Grade 5	20.2	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,095	\$8,532	\$8,276
Instruction	\$4,833	\$4,873	\$4,766
Instructional Leadership	\$58	\$78	\$119
School Leadership	\$493	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	68%	-	68%	73%	-	-	-	-	67%
	2012	77%	67%	54%	-	54%	57%	-	-	-	-	52%
Reading	2013	80%	70%	75%	-	75%	*	-	-	-	-	72%
	2012	79%	68%	65%	-	64%	*	-	-	-	-	63%
Mathematics	2013	79%	70%	61%	-	61%	*	-	-	-	-	61%
	2012	77%	68%	42%	-	42%	*	-	-	-	-	39%
Writing	2013	63%	50%	67%	-	66%	*	-	-	-	-	67%
	2012	67%	51%	50%	-	52%	*	-	-	-	-	48%
Science	2013	82%	76%	72%	-	73%	*	-	-	-	-	70%
	2012	80%	74%	64%	-	63%	*	-	-	-	-	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	59%	-	59%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	73%	-	72%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	20%	-	20%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	28%	-	27%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	50%	-	51%	*	-	-	-	-	45%
Mathematics	2013	46%	45%	52%	-	51%	*	-	-	-	-	52%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	37%	-	36%	*	-	-	-	-	36%
Mathematics	2013	26%	35%	53%	-	53%	*	-	-	-	-	57%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	82%	-	83%	*	-	-	-	-	79%
Mathematics	2013	88%	84%	72%	-	71%	*	-	-	-	-	72%

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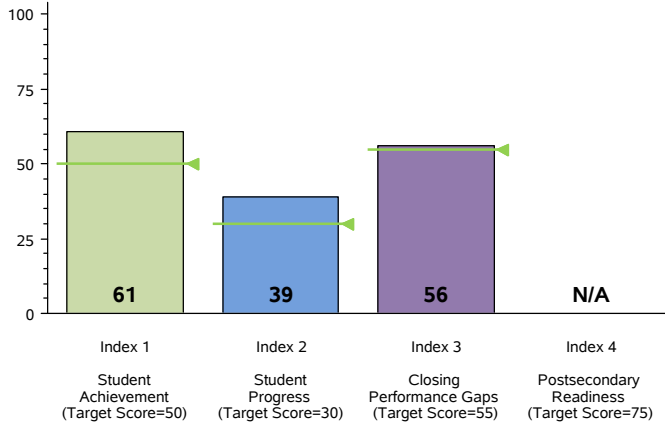
**Texas Education Agency
2012-13 School Report Card
STONEWALL/FLANDERS ELEMENTARY (015904105)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **815**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.4%	0.3%	12.7%
Hispanic	99.0%	97.3%	51.3%
White	0.6%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	87.7%	60.4%
English Language Learners	27.0%	15.6%	17.1%
Special Education	9.1%	9.4%	8.5%
Mobility Rate (2011-12)	15.9%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	21.6	19.6
Grade 1	23.6	21.9	19.5
Grade 2	21.5	21.0	19.4
Grade 3	21.6	18.9	19.3
Grade 4	21.7	18.6	19.5
Grade 5	21.9	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,664	\$8,532	\$8,276
Instruction	\$4,496	\$4,873	\$4,766
Instructional Leadership	\$46	\$78	\$119
School Leadership	\$335	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	61%	*	61%	-	-	-	-	-	60%
	2012	77%	67%	67%	83%	66%	-	-	-	-	-	67%
Reading	2013	80%	70%	67%	*	67%	-	-	-	-	-	66%
	2012	79%	68%	71%	*	71%	-	-	-	-	-	71%
Mathematics	2013	79%	70%	56%	*	55%	-	-	-	-	-	55%
	2012	77%	68%	64%	*	63%	-	-	-	-	-	63%
Writing	2013	63%	50%	52%	-	52%	-	-	-	-	-	50%
	2012	67%	51%	66%	*	66%	-	-	-	-	-	66%
Science	2013	82%	76%	71%	*	72%	-	-	-	-	-	70%
	2012	80%	74%	61%	*	61%	-	-	-	-	-	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	53%	*	53%	-	-	-	-	-	n/a
Mathematics	2013	59%	57%	51%	*	51%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	*	18%	-	-	-	-	-	n/a
Mathematics	2013	16%	14%	13%	*	13%	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	39%	*	38%	-	-	-	-	-	38%
Mathematics	2013	46%	45%	22%	-	22%	-	-	-	-	-	23%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	31%	*	32%	-	-	-	-	-	33%
Mathematics	2013	26%	35%	40%	*	40%	-	-	-	-	-	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	74%	*	74%	-	-	-	-	-	73%
Mathematics	2013	88%	84%	75%	*	75%	-	-	-	-	-	74%

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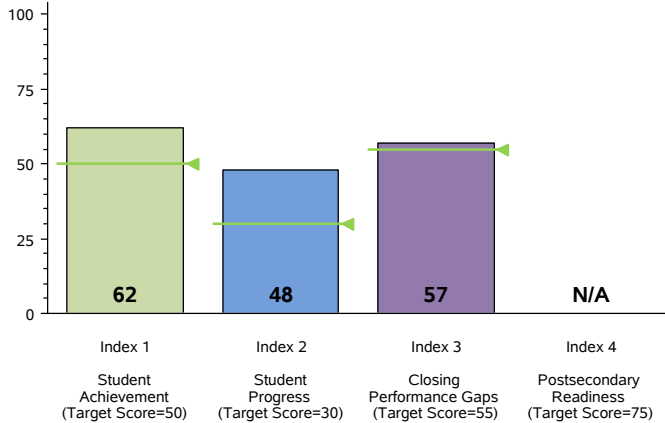
**Texas Education Agency
2012-13 School Report Card
V M ADAMS EL (015904106)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **785**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.3%	12.7%
Hispanic	98.3%	97.3%	51.3%
White	1.1%	2.2%	30.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.9%	87.7%	60.4%
English Language Learners	25.0%	15.6%	17.1%
Special Education	6.6%	9.4%	8.5%
Mobility Rate (2011-12)	19.4%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	21.6	19.6
Grade 1	20.9	21.9	19.5
Grade 2	21.4	21.0	19.4
Grade 3	16.0	18.9	19.3
Grade 4	17.4	18.6	19.5
Grade 5	20.4	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,089	\$8,532	\$8,276
Instruction	\$4,159	\$4,873	\$4,766
Instructional Leadership	\$41	\$78	\$119
School Leadership	\$420	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	62%	*	62%	*	-	-	-	100%	62%
	2012	77%	67%	59%	-	59%	82%	-	-	-	*	59%
Reading	2013	80%	70%	68%	*	68%	*	-	-	-	*	68%
	2012	79%	68%	63%	-	62%	*	-	-	-	*	63%
Mathematics	2013	79%	70%	60%	*	61%	*	-	-	-	*	61%
	2012	77%	68%	57%	-	56%	*	-	-	-	*	57%
Writing	2013	63%	50%	56%	-	55%	*	-	-	-	*	56%
	2012	67%	51%	51%	-	51%	*	-	-	-	-	51%
Science	2013	82%	76%	55%	-	55%	-	-	-	-	-	53%
	2012	80%	74%	65%	-	64%	*	-	-	-	-	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	62%	-	62%	*	-	-	-	*	n/a
Mathematics	2013	59%	57%	71%	-	71%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	20%	-	21%	*	-	-	-	*	n/a
Mathematics	2013	16%	14%	31%	-	31%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	37%	-	37%	-	-	-	-	-	39%
Mathematics	2013	46%	45%	46%	-	46%	-	-	-	-	-	48%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	31%	*	31%	*	-	-	-	-	31%
Mathematics	2013	26%	35%	32%	*	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	85%	-	85%	-	-	-	-	-	85%
Mathematics	2013	88%	84%	78%	-	78%	-	-	-	-	-	78%

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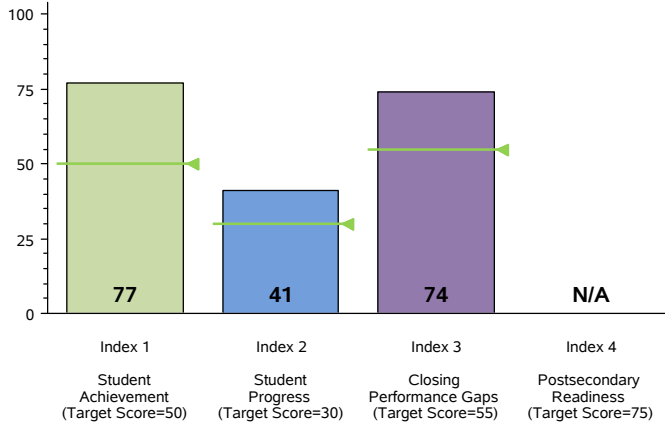
**Texas Education Agency
2012-13 School Report Card
GILLETTE EL (015904107)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **681**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	0.3%	12.7%
Hispanic	97.9%	97.3%	51.3%
White	1.8%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.1%	87.7%	60.4%
English Language Learners	24.7%	15.6%	17.1%
Special Education	6.8%	9.4%	8.5%
Mobility Rate (2011-12)	17.6%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.8	21.6	19.6
Grade 1	23.0	21.9	19.5
Grade 2	23.2	21.0	19.4
Grade 3	21.2	18.9	19.3
Grade 4	20.8	18.6	19.5
Grade 5	18.7	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.4%	64.1%	Total Operating Expenditures	\$5,997	\$8,532	\$8,276
				Instruction	\$4,141	\$4,873	\$4,766
				Instructional Leadership	\$36	\$78	\$119
				School Leadership	\$338	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	77%	-	77%	74%	-	-	-	-	76%
	2012	77%	67%	70%	-	70%	84%	-	-	-	-	70%
Reading	2013	80%	70%	78%	-	78%	75%	-	-	-	-	77%
	2012	79%	68%	74%	-	73%	100%	-	-	-	-	73%
Mathematics	2013	79%	70%	79%	-	79%	75%	-	-	-	-	78%
	2012	77%	68%	68%	-	67%	71%	-	-	-	-	68%
Writing	2013	63%	50%	77%	-	77%	*	-	-	-	-	73%
	2012	67%	51%	57%	-	57%	*	-	-	-	-	57%
Science	2013	82%	76%	71%	-	71%	*	-	-	-	-	70%
	2012	80%	74%	82%	-	81%	*	-	-	-	-	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	60%	-	60%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	62%	-	62%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	-	19%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	25%	-	24%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	51%	-	52%	*	-	-	-	-	56%
Mathematics	2013	46%	45%	65%	-	65%	*	-	-	-	-	63%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	34%	-	34%	*	-	-	-	-	34%
Mathematics	2013	26%	35%	45%	-	45%	*	-	-	-	-	47%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	82%	-	83%	*	-	-	-	-	84%
Mathematics	2013	88%	84%	85%	-	86%	*	-	-	-	-	85%

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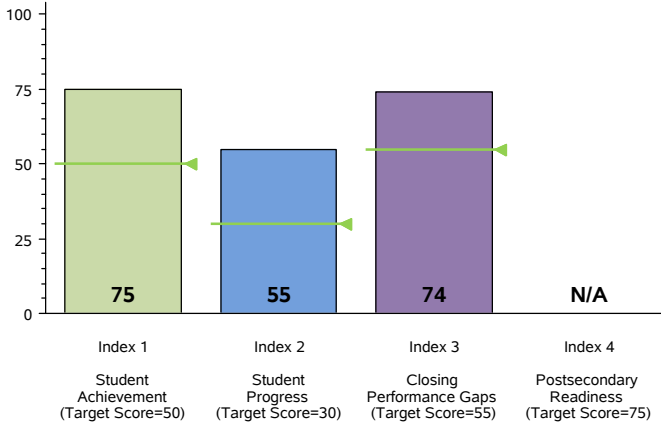
**Texas Education Agency
2012-13 School Report Card
H W SCHULZE EL (015904108)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **791**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	94.9%	97.3%	51.3%
White	4.9%	2.2%	30.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.4%	87.7%	60.4%
English Language Learners	7.5%	15.6%	17.1%
Special Education	7.6%	9.4%	8.5%
Mobility Rate (2011-12)	14.5%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	21.6	19.6
Grade 1	23.8	21.9	19.5
Grade 2	22.0	21.0	19.4
Grade 3	20.3	18.9	19.3
Grade 4	18.0	18.6	19.5
Grade 5	25.5	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,137	\$8,532	\$8,276
Instruction	\$4,229	\$4,873	\$4,766
Instructional Leadership	\$48	\$78	\$119
School Leadership	\$370	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	75%	-	75%	73%	*	-	-	-	72%
	2012	77%	67%	67%	-	67%	69%	-	-	-	*	68%
Reading	2013	80%	70%	76%	-	76%	75%	*	-	-	-	74%
	2012	79%	68%	72%	-	71%	75%	-	-	-	*	71%
Mathematics	2013	79%	70%	75%	-	75%	75%	*	-	-	-	70%
	2012	77%	68%	64%	-	64%	58%	-	-	-	*	64%
Writing	2013	63%	50%	77%	-	78%	63%	-	-	-	-	76%
	2012	67%	51%	73%	-	73%	*	-	-	-	*	80%
Science	2013	82%	76%	69%	-	68%	*	-	-	-	-	66%
	2012	80%	74%	60%	-	59%	*	-	-	-	-	59%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	58%	66%	-	66%	70%	-	-	-	-	n/a
Mathematics	2013	59%	57%	85%	-	85%	80%	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	13%	23%	-	23%	20%	-	-	-	-	n/a
Mathematics	2013	16%	14%	46%	-	46%	40%	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	40%	46%	-	49%	*	-	-	-	-	43%
Mathematics	2013	46%	45%	71%	-	72%	*	-	-	-	-	67%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	24%	-	24%	*	-	-	-	-	26%
	Mathematics	2013	26%	35%	21%	-	22%	*	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	86%	-	85%	*	-	-	-	-	84%
	Mathematics	2013	88%	84%	96%	-	96%	*	-	-	-	95%

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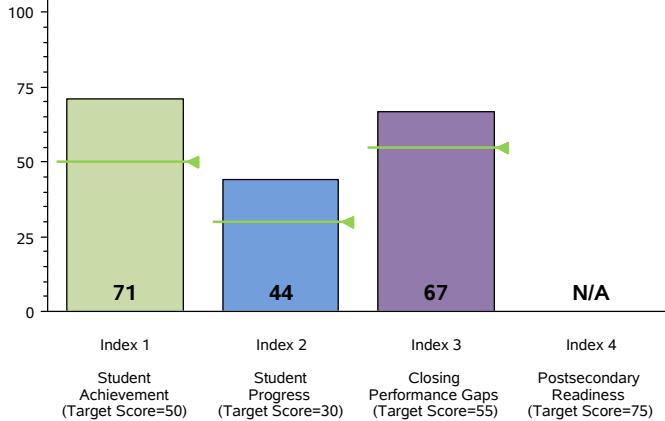
**Texas Education Agency
2012-13 School Report Card
MORRILL EL (015904109)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **564**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.2%	0.3%	12.7%
Hispanic	98.6%	97.3%	51.3%
White	1.2%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.3%	87.7%	60.4%
English Language Learners	22.3%	15.6%	17.1%
Special Education	7.1%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	19.6%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.0	21.6	19.6
Grade 1	23.6	21.9	19.5
Grade 2	19.5	21.0	19.4
Grade 3	17.7	18.9	19.3
Grade 4	17.8	18.6	19.5
Grade 5	16.2	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,896	\$8,532	\$8,276
Instruction	\$4,733	\$4,873	\$4,766
Instructional Leadership	\$48	\$78	\$119
School Leadership	\$432	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	71%	*	71%	100%	-	-	-	-	71%
	2012	77%	67%	69%	-	69%	100%	-	-	-	-	69%
Reading	2013	80%	70%	73%	*	73%	*	-	-	-	-	74%
	2012	79%	68%	71%	-	71%	*	-	-	-	-	71%
Mathematics	2013	79%	70%	75%	*	75%	*	-	-	-	-	77%
	2012	77%	68%	66%	-	66%	*	-	-	-	-	66%
Writing	2013	63%	50%	67%	-	67%	-	-	-	-	-	66%
	2012	67%	51%	68%	-	68%	-	-	-	-	-	67%
Science	2013	82%	76%	58%	*	57%	*	-	-	-	-	56%
	2012	80%	74%	71%	-	71%	*	-	-	-	-	71%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	63%	*	63%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	73%	*	72%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	17%	*	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	32%	*	31%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	43%	-	43%	-	-	-	-	-	46%
Mathematics	2013	46%	45%	64%	*	63%	-	-	-	-	-	70%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	25%	*	26%	*	-	-	-	-	28%
Mathematics	2013	26%	35%	30%	*	31%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	87%	*	87%	*	-	-	-	-	87%
Mathematics	2013	88%	84%	94%	*	93%	*	-	-	-	-	95%

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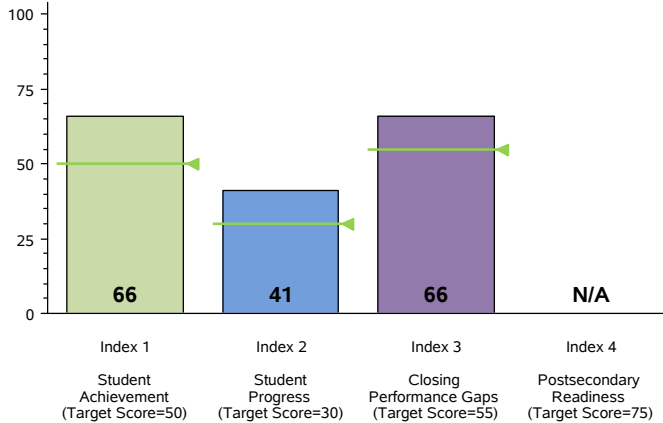
**Texas Education Agency
2012-13 School Report Card
RAYBURN EL (015904110)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **502**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	99.0%	97.3%	51.3%
White	1.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	87.7%	60.4%
English Language Learners	15.5%	15.6%	17.1%
Special Education	9.0%	9.4%	8.5%
Mobility Rate (2011-12)	12.2%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	21.6	19.6
Grade 1	21.2	21.9	19.5
Grade 2	23.8	21.0	19.4
Grade 3	15.9	18.9	19.3
Grade 4	19.5	18.6	19.5
Grade 5	22.5	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,726	\$8,532	\$8,276
Instruction	\$4,395	\$4,873	\$4,766
Instructional Leadership	\$43	\$78	\$119
School Leadership	\$457	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	66%	-	65%	100%	-	-	-	-	64%
	2012	77%	67%	67%	*	67%	77%	-	*	-	-	67%
Reading	2013	80%	70%	70%	-	69%	*	-	-	-	-	68%
	2012	79%	68%	66%	*	67%	*	-	*	-	-	65%
Mathematics	2013	79%	70%	62%	-	62%	*	-	-	-	-	62%
	2012	77%	68%	70%	*	70%	*	-	*	-	-	69%
Writing	2013	63%	50%	60%	-	58%	*	-	-	-	-	57%
	2012	67%	51%	63%	-	63%	-	-	-	-	-	62%
Science	2013	82%	76%	72%	-	72%	-	-	-	-	-	69%
	2012	80%	74%	66%	*	67%	*	-	*	-	-	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	67%	-	67%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	59%	-	60%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	-	14%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	23%	-	23%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	29%	-	29%	-	-	-	-	-	29%
Mathematics	2013	46%	45%	50%	-	50%	-	-	-	-	-	48%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	23%	-	23%	-	-	-	-	-	25%
Mathematics	2013	26%	35%	34%	-	34%	-	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	83%	-	83%	-	-	-	-	-	81%
Mathematics	2013	88%	84%	85%	-	85%	-	-	-	-	-	83%

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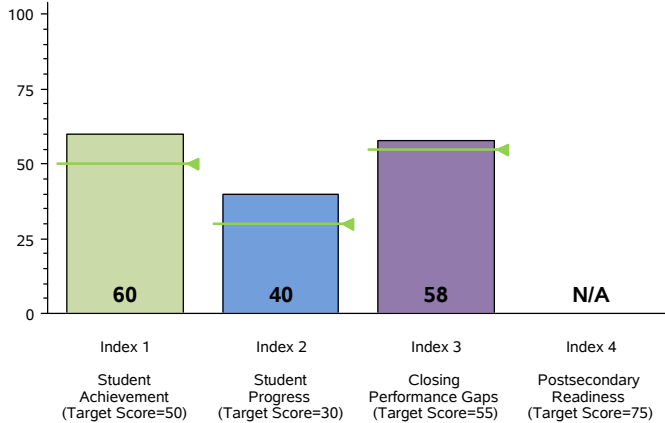
**Texas Education Agency
2012-13 School Report Card
VESTAL EL (015904113)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **564**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	97.3%	97.3%	51.3%
White	2.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	87.7%	60.4%
English Language Learners	19.3%	15.6%	17.1%
Special Education	6.9%	9.4%	8.5%
Mobility Rate (2011-12)	24.3%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	21.6	19.6
Grade 1	19.1	21.9	19.5
Grade 2	16.6	21.0	19.4
Grade 3	16.4	18.9	19.3
Grade 4	16.7	18.6	19.5
Grade 5	19.6	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,779	\$8,532	\$8,276
Instruction	\$4,611	\$4,873	\$4,766
Instructional Leadership	\$52	\$78	\$119
School Leadership	\$440	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	60%	-	60%	46%	-	*	-	-	60%
	2012	77%	67%	64%	-	64%	*	-	*	-	-	64%
Reading	2013	80%	70%	65%	-	66%	*	-	*	-	-	66%
	2012	79%	68%	69%	-	68%	*	-	*	-	-	68%
Mathematics	2013	79%	70%	58%	-	58%	*	-	*	-	-	57%
	2012	77%	68%	65%	-	65%	*	-	*	-	-	64%
Writing	2013	63%	50%	54%	-	56%	*	-	-	-	-	55%
	2012	67%	51%	53%	-	51%	*	-	-	-	-	51%
Science	2013	82%	76%	53%	-	52%	*	-	*	-	-	55%
	2012	80%	74%	59%	-	59%	-	-	-	-	-	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	70%	-	69%	*	-	*	-	-	n/a
Mathematics	2013	59%	57%	57%	-	58%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	-	14%	*	-	*	-	-	n/a
Mathematics	2013	16%	14%	18%	-	19%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	43%	-	43%	-	-	-	-	-	44%
Mathematics	2013	46%	45%	27%	-	28%	*	-	-	-	-	27%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	45%	-	47%	*	-	*	-	-	44%
Mathematics	2013	26%	35%	39%	-	40%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	79%	-	79%	*	-	*	-	-	83%
Mathematics	2013	88%	84%	81%	-	80%	*	-	*	-	-	83%

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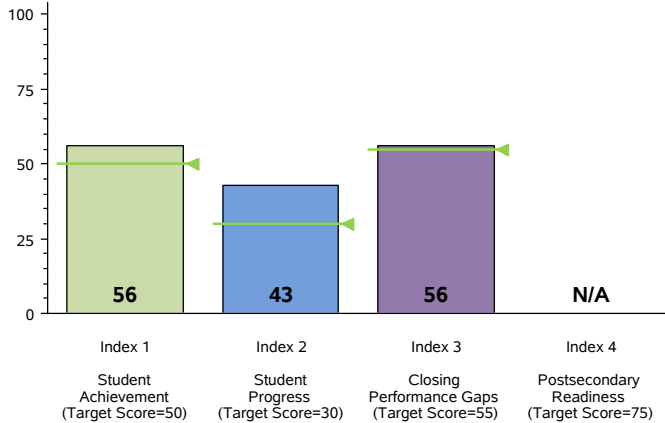
**Texas Education Agency
2012-13 School Report Card
WRIGHT EL (015904114)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **488**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.4%	0.3%	12.7%
Hispanic	96.3%	97.3%	51.3%
White	2.9%	2.2%	30.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.2%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	85.5%	87.7%	60.4%
English Language Learners	14.5%	15.6%	17.1%
Special Education	7.2%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	20.0%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	21.6	19.6
Grade 1	20.8	21.9	19.5
Grade 2	18.8	21.0	19.4
Grade 3	14.9	18.9	19.3
Grade 4	15.7	18.6	19.5
Grade 5	19.8	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,792	\$8,532	\$8,276
Instruction	\$4,381	\$4,873	\$4,766
Instructional Leadership	\$50	\$78	\$119
School Leadership	\$518	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	56%	*	57%	47%	*	*	-	-	55%
	2012	77%	67%	56%	*	57%	*	-	-	-	-	56%
Reading	2013	80%	70%	63%	*	63%	83%	*	*	-	-	61%
	2012	79%	68%	71%	*	71%	*	-	-	-	-	70%
Mathematics	2013	79%	70%	48%	*	49%	*	*	*	-	-	47%
	2012	77%	68%	36%	*	36%	*	-	-	-	-	36%
Writing	2013	63%	50%	47%	*	48%	*	-	-	-	-	49%
	2012	67%	51%	55%	-	55%	-	-	-	-	-	54%
Science	2013	82%	76%	67%	-	67%	-	-	-	-	-	69%
	2012	80%	74%	76%	-	76%	*	-	-	-	-	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	59%	-	60%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	64%	-	66%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	17%	-	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	31%	-	32%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	26%	*	28%	*	-	-	-	-	30%
Mathematics	2013	46%	45%	44%	*	45%	*	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	33%	-	34%	*	-	-	-	-	34%
Mathematics	2013	26%	35%	35%	-	36%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	81%	-	81%	-	-	-	-	-	81%
Mathematics	2013	88%	84%	86%	-	86%	-	-	-	-	-	88%

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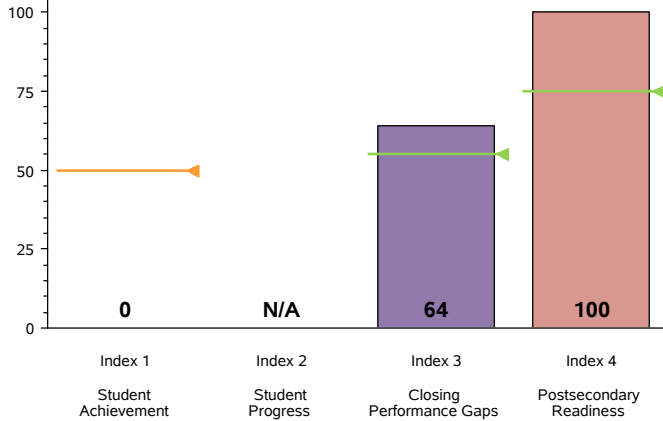
**Texas Education Agency
2012-13 School Report Card
JEWEL C WIETZEL CENTER (015904115)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **13**
Grade Span: **05 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	89.4%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	23.1%	0.3%	12.7%
Hispanic	69.2%	97.3%	51.3%
White	7.7%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	61.5%	87.7%	60.4%
English Language Learners	0.0%	15.6%	17.1%
Special Education	100.0%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	22.7%	22.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.5%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.4%	64.1%	Total Operating Expenditures	\$58,517	\$8,532	\$8,276
				Instruction	\$44,355	\$4,873	\$4,766
				Instructional Leadership	\$451	\$78	\$119
				School Leadership	\$4,792	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	*	*	*	*	-	-	-	-	*
	2012	77%	67%	100%	100%	100%	*	-	-	-	-	100%
Reading	2013	80%	70%	*	*	*	*	-	-	-	-	*
	2012	79%	68%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	79%	70%	*	*	*	-	-	-	-	-	*
	2012	77%	68%	100%	*	100%	*	-	-	-	-	100%
Science	2013	82%	76%	*	*	*	-	-	-	-	-	*
	2012	80%	74%	*	*	*	-	-	-	-	-	*
Social Studies	2013	76%	70%	*	*	*	*	-	-	-	-	*
	2012	79%	71%	100%	*	100%	*	-	-	-	-	100%

Students Success Initiative

Grade 5

STAAR Cumulative Met Standard

Reading	2013	87%	83%	*	-	*	-	-	-	-	-	*
Mathematics	2013	88%	84%	*	-	*	-	-	-	-	-	*

Grade 8

STAAR Cumulative Met Standard

Reading	2013	90%	85%	*	*	-	-	-	-	-	-	-
Mathematics	2013	86%	80%	*	*	-	-	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%
2010-11	2.4%	1.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.3%	*	-	*	-	-	-	-	-	*
Received GED	1.0%	0.9%	*	-	*	-	-	-	-	-	*
Continued HS	5.0%	4.7%	*	-	*	-	-	-	-	-	*
Dropped Out	6.3%	5.1%	*	-	*	-	-	-	-	-	*
Graduates and GED	88.7%	90.2%	*	-	*	-	-	-	-	-	*
Grads, GED, & Cont	93.7%	94.9%	*	-	*	-	-	-	-	-	*
Class of 2011											
Graduated	85.9%	83.9%	*	-	*	-	-	-	-	-	*
Received GED	1.1%	0.3%	*	-	*	-	-	-	-	-	*
Continued HS	6.2%	7.5%	*	-	*	-	-	-	-	-	*
Dropped Out	6.8%	8.3%	*	-	*	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.8%	*	-	*	-	-	-	-	-	*
Received GED	1.4%	0.7%	*	-	*	-	-	-	-	-	*
Continued HS	1.6%	2.2%	*	-	*	-	-	-	-	-	*
Dropped Out	7.9%	8.3%	*	-	*	-	-	-	-	-	*
Graduates and GED	90.5%	89.5%	*	-	*	-	-	-	-	-	*
Grads, GED, & Cont	92.1%	91.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP Graduates											
Class of 2012	80.5%	81.2%	*	-	*	-	-	-	-	-	*
Class of 2011	80.1%	84.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2012	66.9%	54.8%	*	-	*	-	-	-	-	-	*
Class of 2011	68.9%	51.8%	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	7.6%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	7.6%	-	-	-	-	-	-	-	-	n/a

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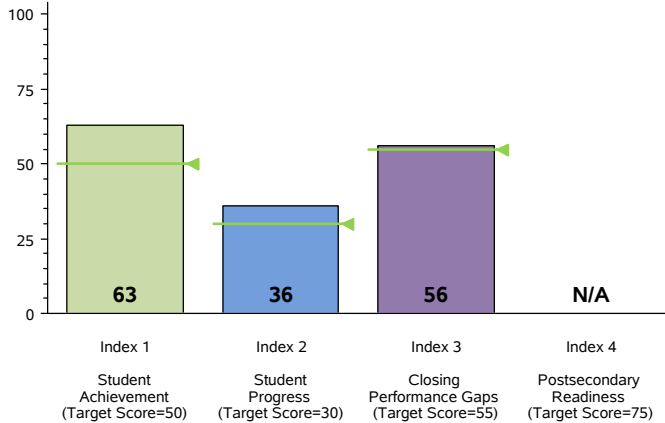
**Texas Education Agency
2012-13 School Report Card
E H GILBERT EL (015904116)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **625**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.8%	0.3%	12.7%
Hispanic	98.1%	97.3%	51.3%
White	1.1%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	94.2%	87.7%	60.4%
English Language Learners	20.2%	15.6%	17.1%
Special Education	7.8%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	20.7%	22.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	24.0	21.6	19.6
Grade 1	24.0	21.9	19.5
Grade 2	19.7	21.0	19.4
Grade 3	19.7	18.9	19.3
Grade 4	19.0	18.6	19.5
Grade 5	22.5	20.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	63.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,438	\$8,532	\$8,276
Instruction	\$4,417	\$4,873	\$4,766
Instructional Leadership	\$45	\$78	\$119
School Leadership	\$380	\$532	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	63%	100%	63%	100%	-	-	-	-	63%
	2012	77%	67%	68%	-	68%	71%	-	-	-	-	68%
Reading	2013	80%	70%	70%	*	69%	*	-	-	-	-	69%
	2012	79%	68%	69%	-	69%	*	-	-	-	-	70%
Mathematics	2013	79%	70%	63%	*	62%	*	-	-	-	-	62%
	2012	77%	68%	69%	-	69%	*	-	-	-	-	70%
Writing	2013	63%	50%	49%	-	47%	*	-	-	-	-	46%
	2012	67%	51%	61%	-	61%	-	-	-	-	-	58%
Science	2013	82%	76%	61%	*	60%	-	-	-	-	-	61%
	2012	80%	74%	71%	-	70%	*	-	-	-	-	72%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	58%	60%	*	60%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	48%	*	47%	*	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	13%	17%	*	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	14%	*	14%	*	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	40%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2013	46%	45%	27%	*	25%	-	-	-	-	-	25%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	31%	40%	*	39%	-	-	-	-	-	40%
	Mathematics	2013	26%	35%	45%	*	44%	-	-	-	-	45%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	78%	*	77%	-	-	-	-	-	79%
	Mathematics	2013	88%	84%	77%	*	77%	-	-	-	-	77%

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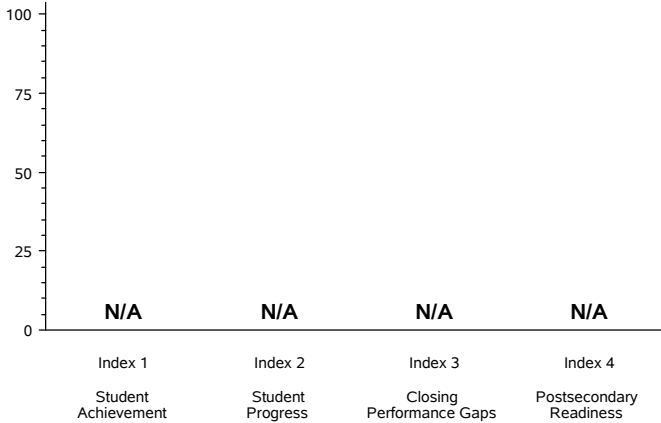
**Texas Education Agency
2012-13 School Report Card
COLLIER DAEP (015904117)**

District Name: **HARLANDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **4**
Grade Span: **01 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	*	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	100.0%	97.3%	51.3%
White	0.0%	2.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	87.7%	60.4%
English Language Learners	0.0%	15.6%	17.1%
Special Education	25.0%	9.4%	8.5%
Mobility Rate (2011-12)	100.0%	22.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

There is no performance data for this school.